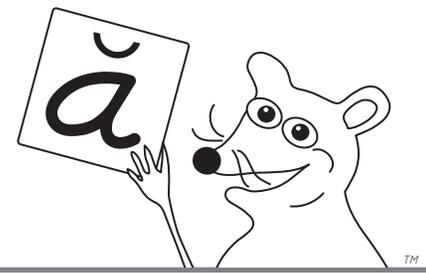
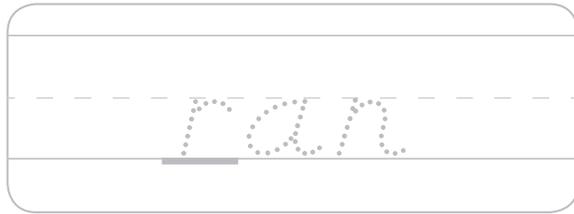
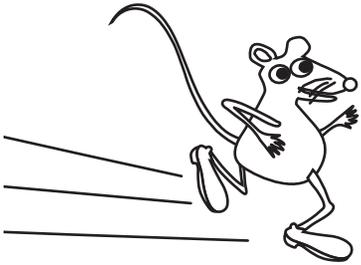


# Zac the Rat

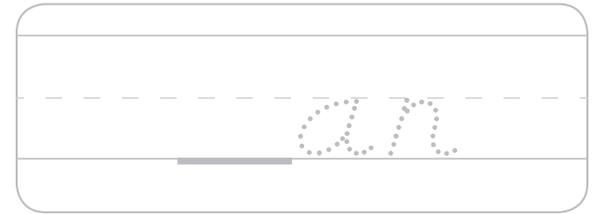
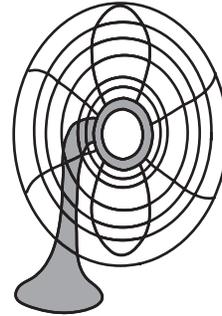


👉 Complete each word to rhyme with *ran*, then say the word.  
Hint: Use the picture clues to help.

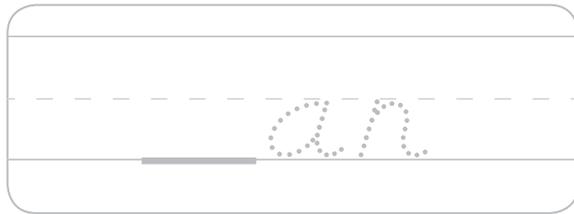
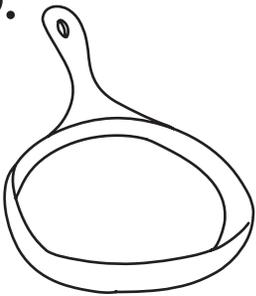
1.



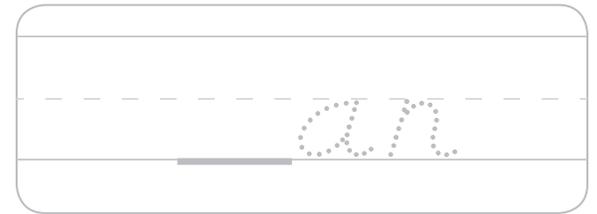
2.



3.



4.



Name \_\_\_\_\_

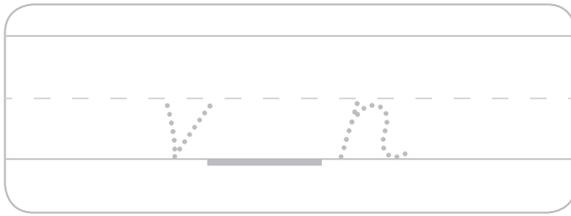
short a

cat

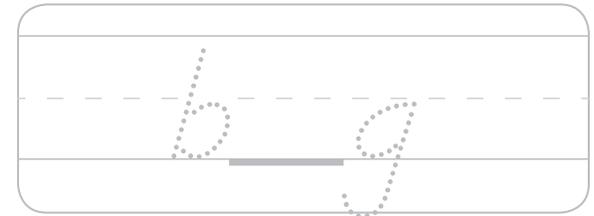
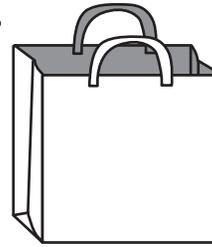


Write the missing short vowel in each word,  
then say the word.

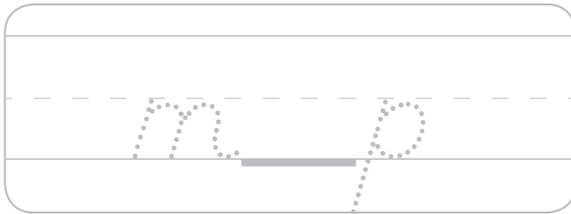
1.



2.



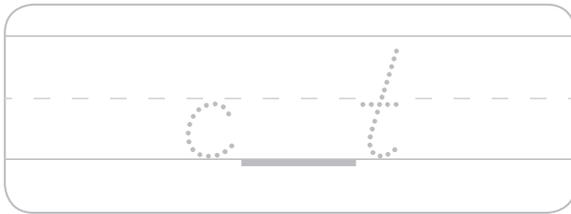
3.



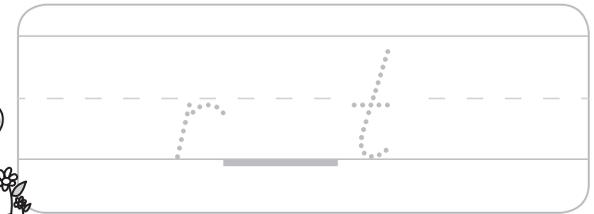
4.



5.



6.

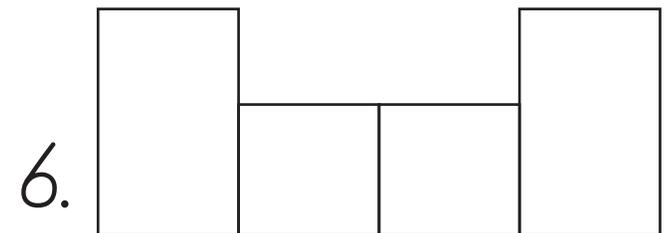
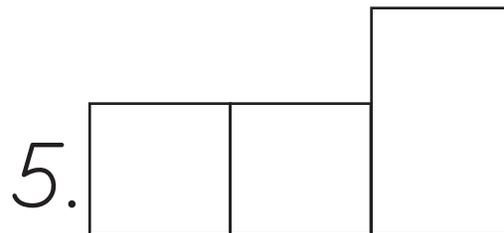
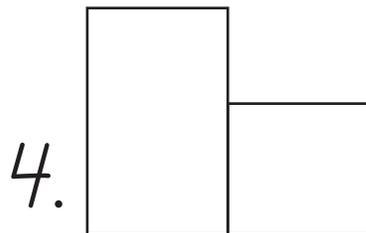
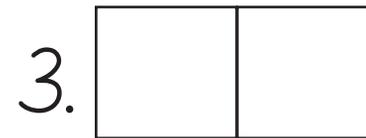
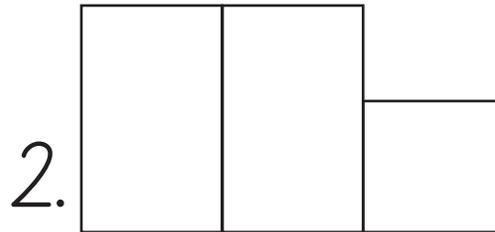
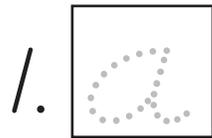


**BRAINWORK!** Circle the words that rhyme.

Name \_\_\_\_\_

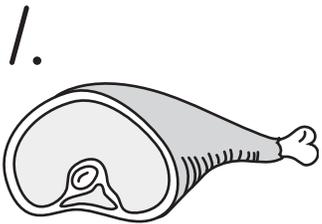
 Write these words in the correct shapes, then say the words.

to the a and is look



man hand bat ants pants ham

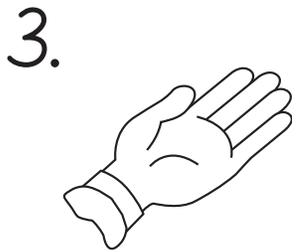
☞ Read the words in the Word Bank.  
Write the missing letter in each word, then say the word.



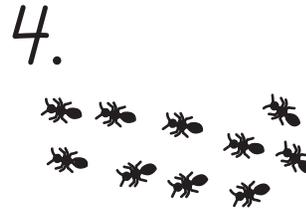
ham



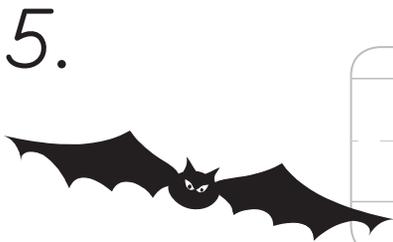
man



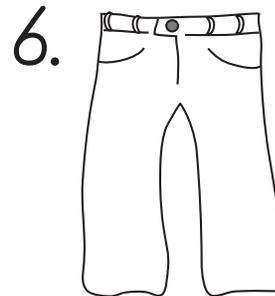
hand



ants



bat



pants

Name \_\_\_\_\_

 Circle the word that best completes the sentence,  
then write the word in the blank.

1. The rat is

.

had

sat

sad



2. Zac sat on a

.

mat

pat

fat



3. The

naps.

can

cat

hat



4. The

ran to the jam.

ants

an

pants



Name \_\_\_\_\_

short a

cat



 Circle the things that have the **short a** sound, then write about the picture. Use the Word Bank to help you.



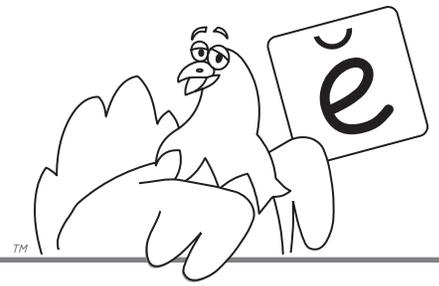
Word Bank

bat jam rat hat bag ants

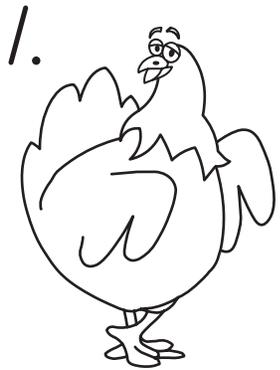
6

Teacher Note: Ask emergent writers to simply write their favorite short-a words from the picture.

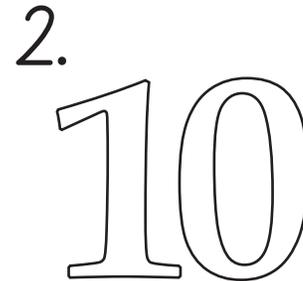
# Peg the Hen



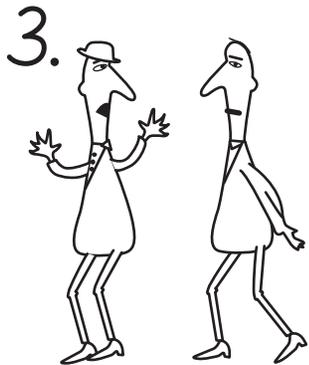
👉 Complete each word to rhyme with *hen*, then say the word.  
Hint: Use the picture clues to help.



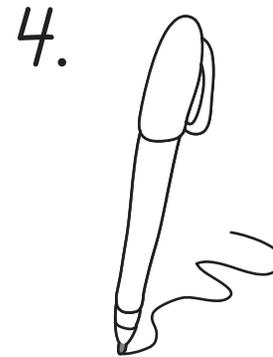
hen



\_\_en



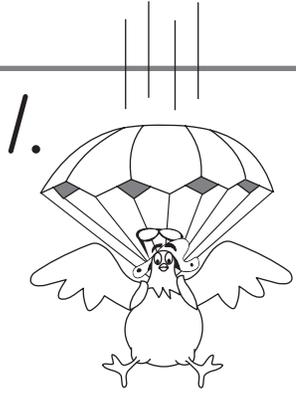
\_\_en



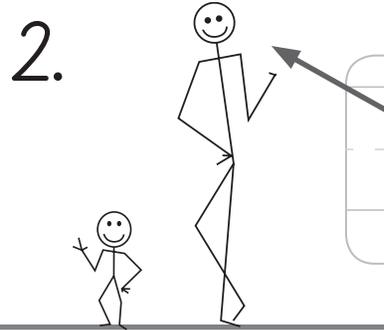
\_\_en

Name \_\_\_\_\_

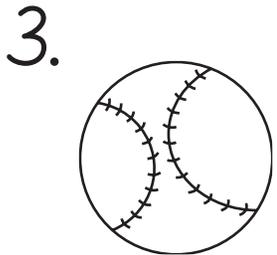
👉 Complete each word to rhyme with *fall*, then say the word.  
Hint: Use the picture clues to help.



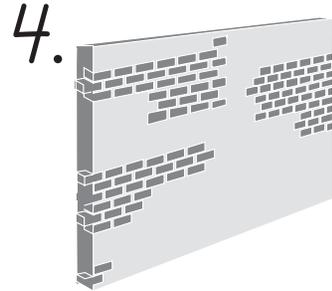
*fall*



*t*



*b*



*w*

★ **BRAINWORK!**

Write a different word  
that rhymes with *fall*.

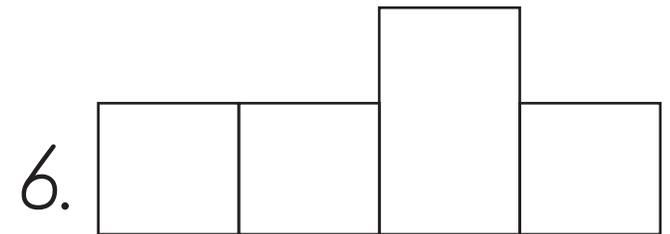
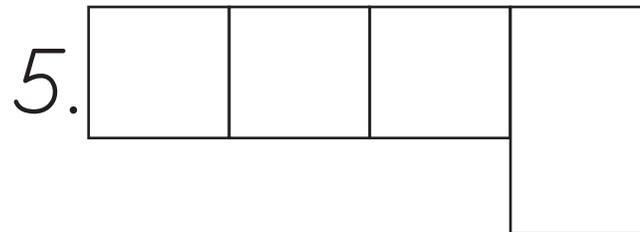
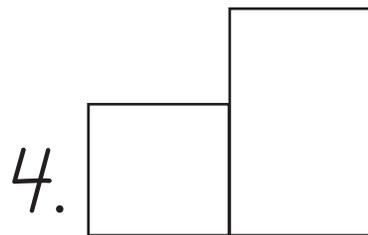
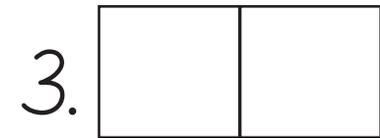
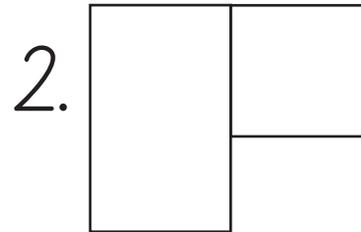
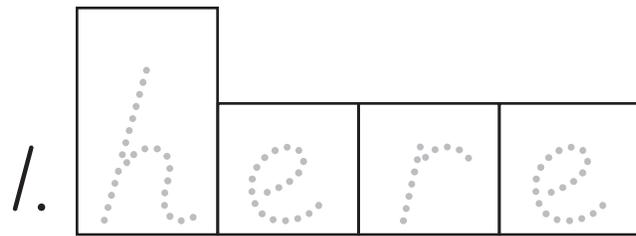
Draw a picture to match the word.

*sm*

Name \_\_\_\_\_

 Write these words in the correct shapes, then say the words.

here go in of into away

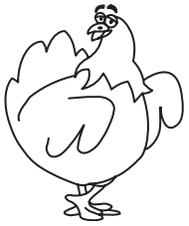


Name \_\_\_\_\_

short e → ten 10

👉 Write the missing short vowel in each word, then say the word.

1.



h \_ n

2.



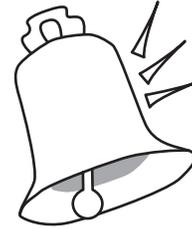
j \_ t

3.

10

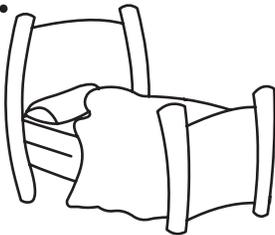
t \_ n

4.



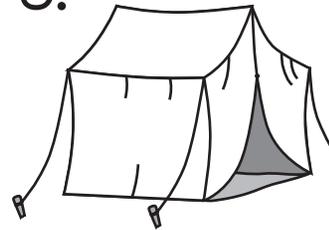
b \_ ll

5.



b \_ d

6.



t \_ nt

★ **BRAINWORK!** Circle the words that rhyme.

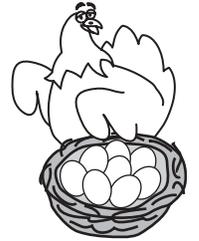
Name \_\_\_\_\_

 Circle the word that best completes the sentence,  
then write the word in the blank.

1. The hen has

\_\_\_\_\_

begs  
wags  
eggs



2. She is in a

\_\_\_\_\_

jet  
pet  
let



3. She gets

\_\_\_\_\_

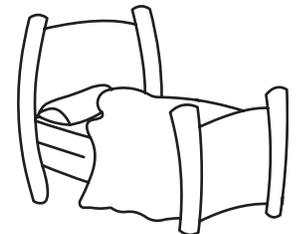
was  
wet  
net



4. Ten pets get on the

\_\_\_\_\_

red  
bed  
bat

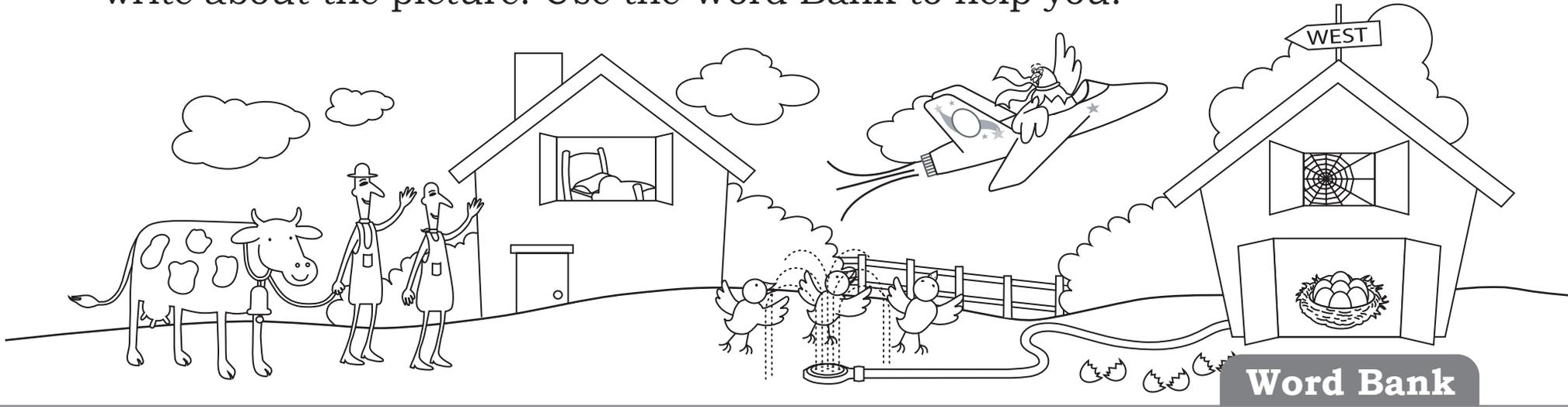


Name \_\_\_\_\_

short e

ten 10

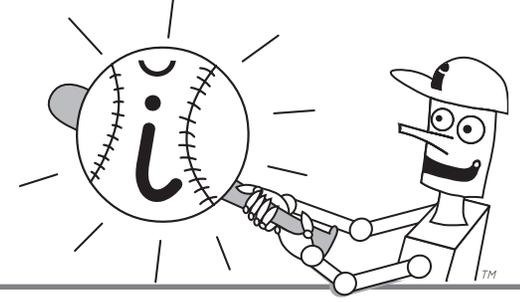
☞ Circle the things that have the **short e** sound, then write about the picture. Use the Word Bank to help you.



Word Bank

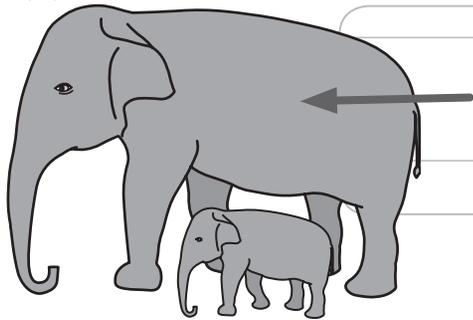
men hen jet bed web bell

# The Big Hit



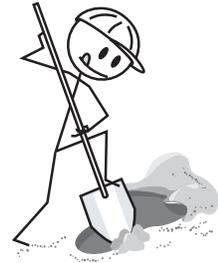
👉 Complete each word to rhyme with *big*, then say the word.  
Hint: Use the picture clues to help.

1.



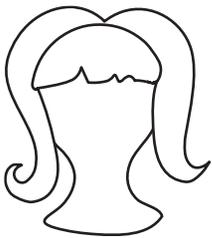
big

2.



ig

3.



ig

4.



ig



lick



ring



king



sick



sing



kick



In the blanks below, write the words that end with *ick*, then say the words.

Blank writing line with a dashed midline for handwriting practice.

Blank writing line with a dashed midline for handwriting practice.

Blank writing line with a dashed midline for handwriting practice.



In the blanks below, write the words that end with *ing*, then say the words.

Blank writing line with a dashed midline for handwriting practice.

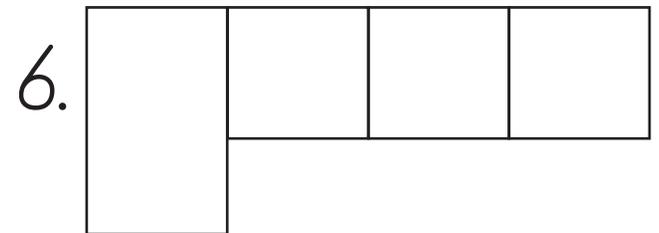
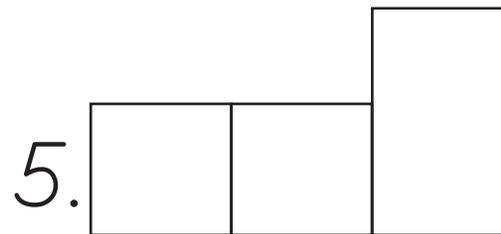
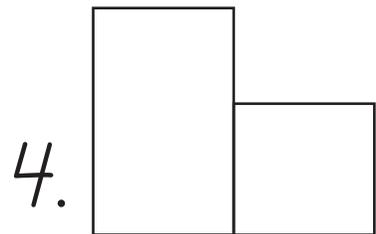
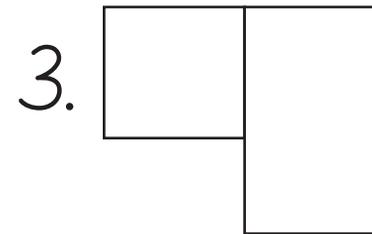
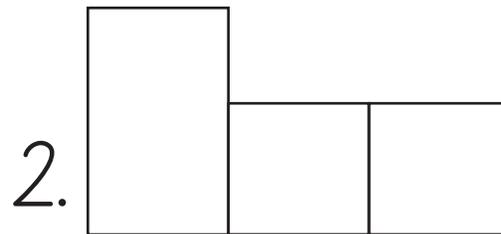
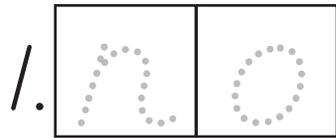
Blank writing line with a dashed midline for handwriting practice.

Blank writing line with a dashed midline for handwriting practice.

Name \_\_\_\_\_

 Write these words in the correct shapes, then say the words.

*up*      *has*      *give*      *no*      *he*      *not*



Name \_\_\_\_\_

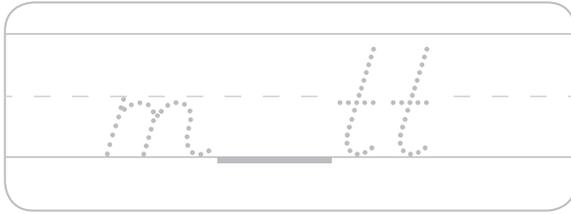
short **i**

pig

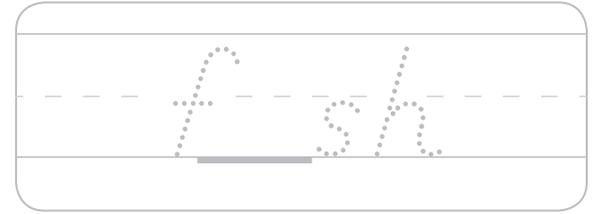
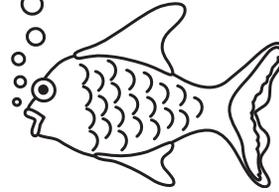


Write the missing short vowel in each word,  
then say the word.

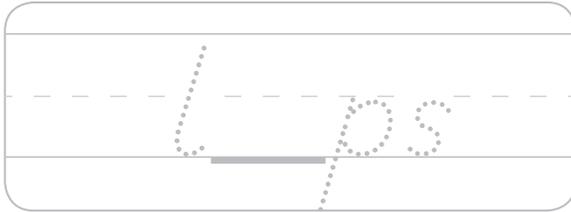
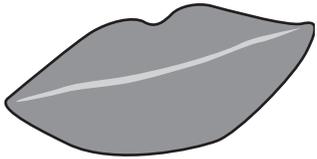
1.



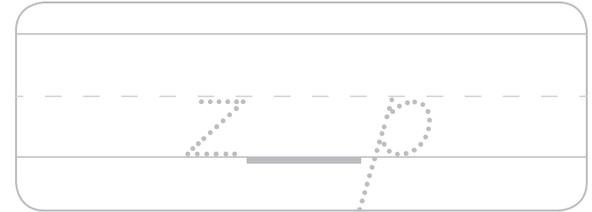
2.



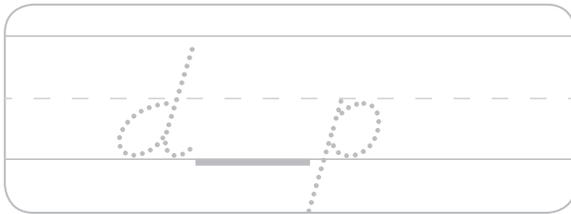
3.



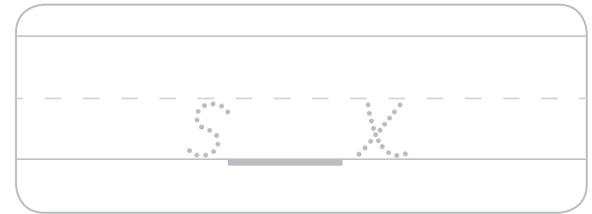
4.



5.



6.



**BRAINWORK!** Circle the words that rhyme.

Name \_\_\_\_\_

 Circle the word that best completes the sentence,  
then write the word in the blank.

1. She has a pet

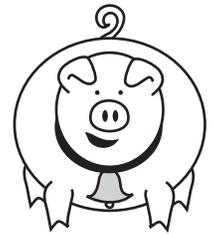
fit  
fish  
wish



2. The

has a bell.

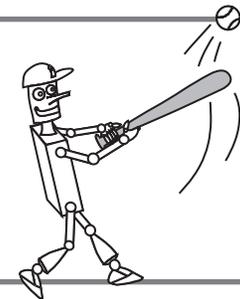
pig  
big  
peg



3. He

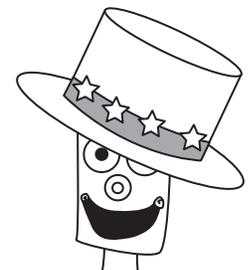
the ball.

hats  
fits  
hits



4. His hat is

big  
bag  
dig



Name \_\_\_\_\_

1. A sentence tells a complete thought.
2. All sentences start with a capital letter.
3. Telling sentences end with a period.

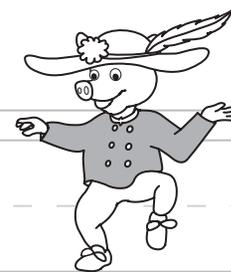
The cat naps.



 Trace each sentence, then fill in the boxes correctly.

1. The pig has a hat.

The pig has a hat.



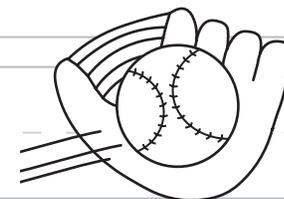
2. She has a pet fish.

She has a pet fish.

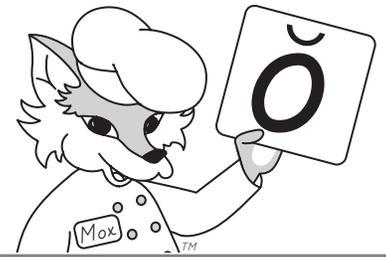


3. The ball hits the mitt.

The ball hits the mitt.

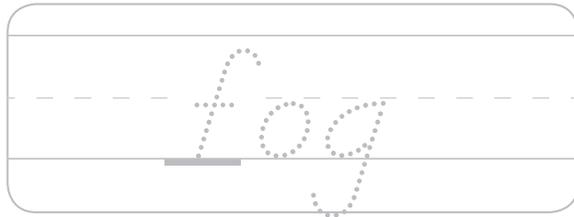
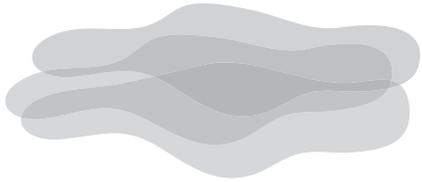


# Mox's Shop

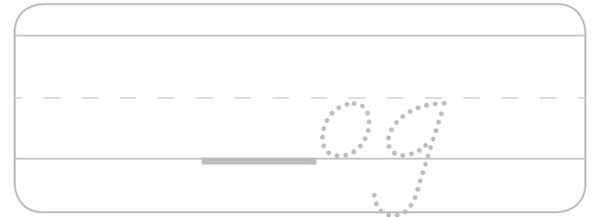


👉 Complete each word to rhyme with *fog*, then say the word.  
Hint: Use the picture clues to help.

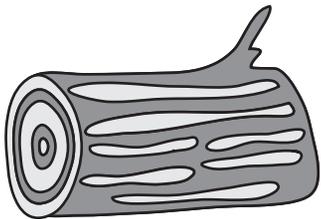
1.



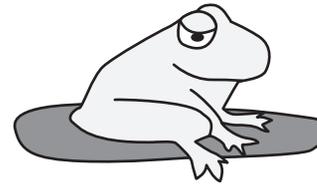
2.



3.



4.





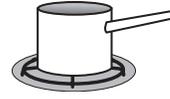
hot



mop



top



pot



hop



cot



In the blanks below, write the words that end with *ot*, then say the words.

Blank writing area with a dashed midline for handwriting practice.

Blank writing area with a dashed midline for handwriting practice.

Blank writing area with a dashed midline for handwriting practice.



In the blanks below, write the words that end with *op*, then say the words.

Blank writing area with a dashed midline for handwriting practice.

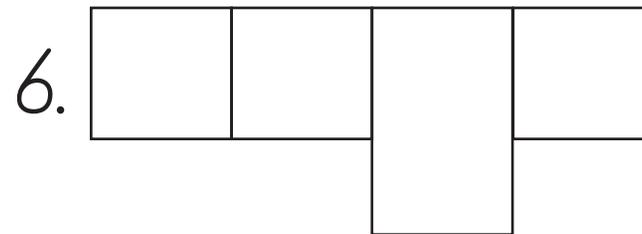
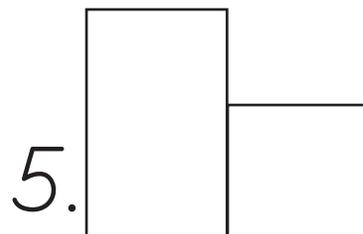
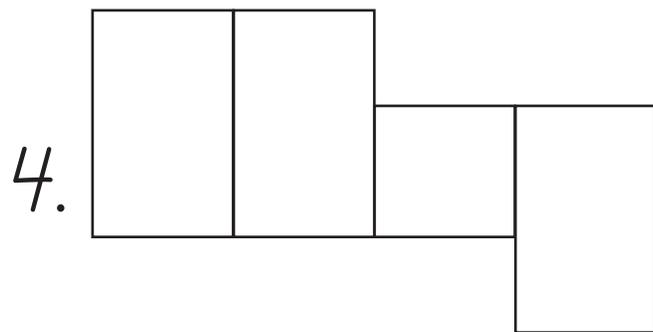
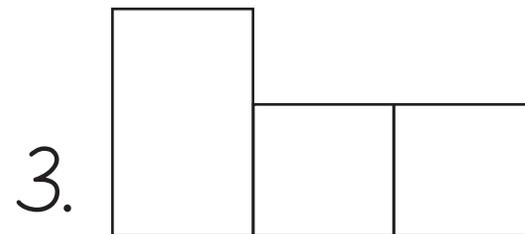
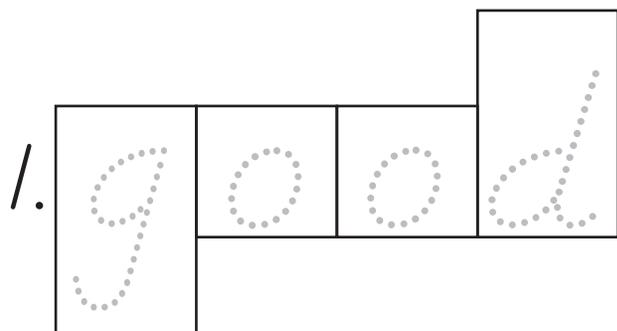
Blank writing area with a dashed midline for handwriting practice.

Blank writing area with a dashed midline for handwriting practice.

Name \_\_\_\_\_

👉 Write these words in the correct shapes, then say the words.

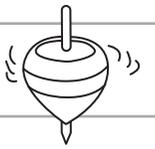
*says*    *they*    *good*    *we*    *too*    *do*



Name \_\_\_\_\_

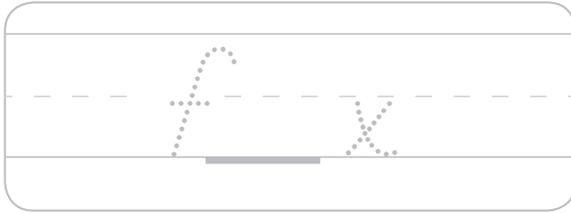
short o

top

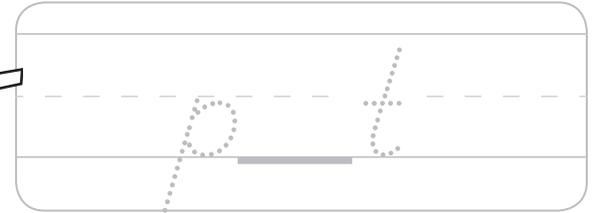
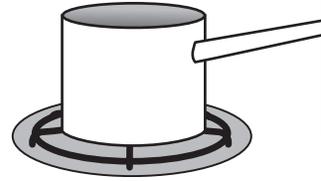


Write the missing short vowel in each word,  
then say the word.

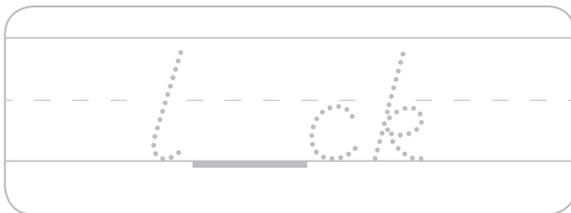
1.



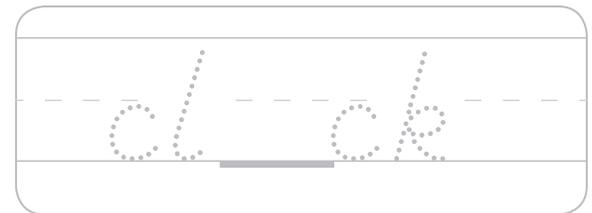
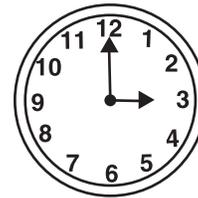
2.



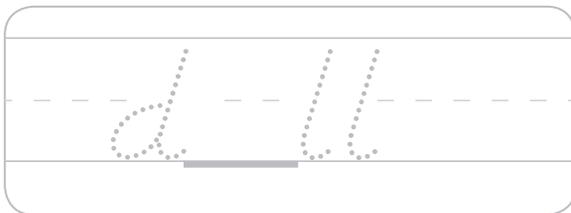
3.



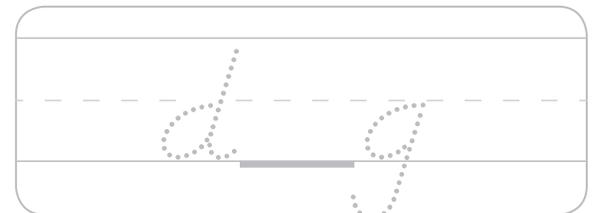
4.



5.



6.



**BRAINWORK!** Circle the words that rhyme.

Name \_\_\_\_\_

 Circle the word that best completes the sentence,  
then write the word in the blank.

1. He drops the

bet

fox

box



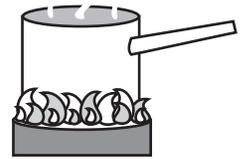
2. The

is hot.

got

pot

pat



3. The fox has a

lock

lick

lot



4. The frog

hops

hot

hats





On the numbered lines, write the words from the Word Bank in ABC order. Use the alphabet above to help you.

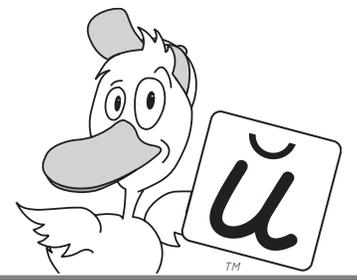
**Word Bank**

<i>fox</i>	<i>got</i>
<i>hot</i>	<i>box</i>
<i>dog</i>	<i>cot</i>

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**★ BRAINWORK!** Write two or more words from the Word Bank that rhyme.

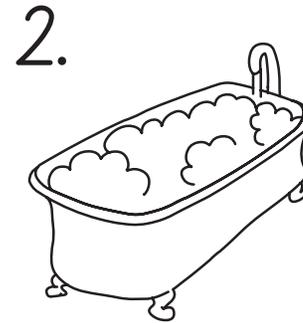
# Gus the Duck



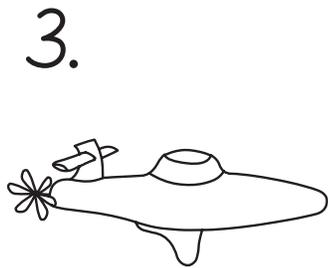
👉 Complete each word to rhyme with *rub*, then say the word.  
Hint: Use the picture clues to help.



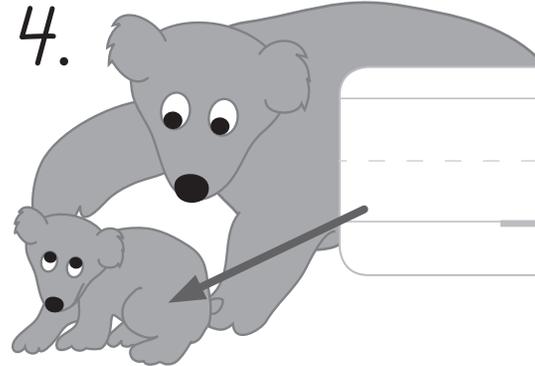
       rub



       ub



       ub



       ub



bat



dog



bed



dig



ball



duck



In the blanks below, write the words that begin with *b*, then say the words.

Handwriting practice line with a dotted lowercase letter *b* on the left for tracing.

Handwriting practice line with a dotted lowercase letter *b* on the left for tracing.

Handwriting practice line with a dotted lowercase letter *b* on the left for tracing.



In the blanks below, write the words that begin with *d*, then say the words.

Handwriting practice line with a dotted lowercase letter *d* on the left for tracing.

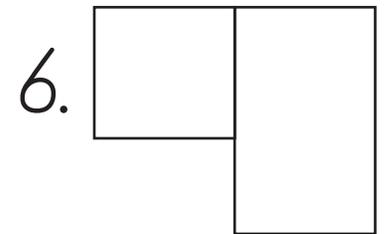
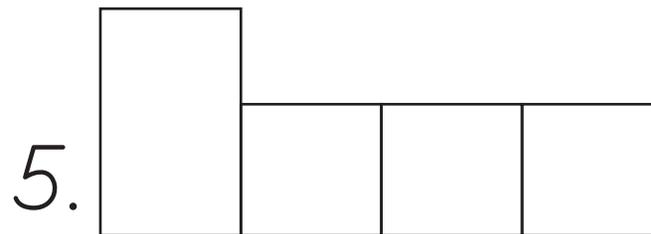
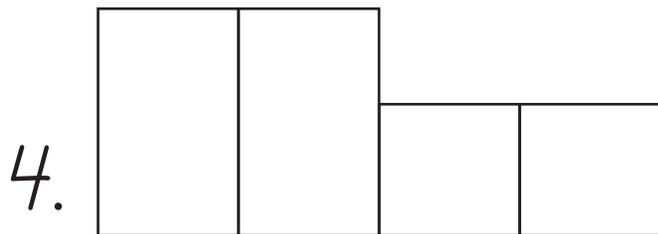
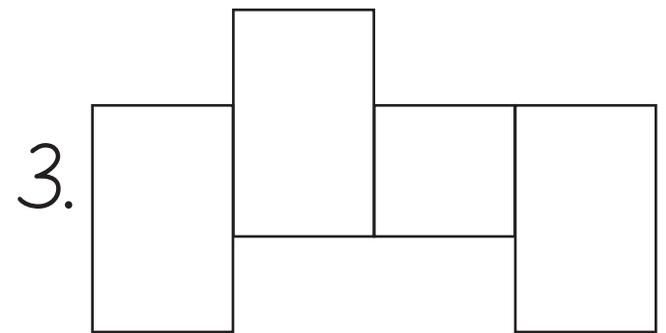
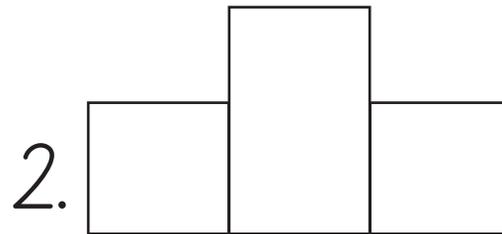
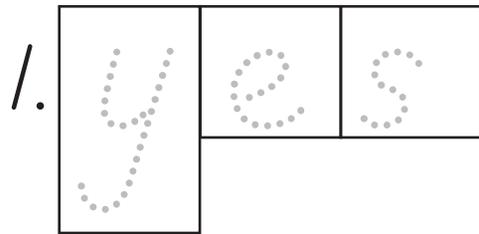
Handwriting practice line with a dotted lowercase letter *d* on the left for tracing.

Handwriting practice line with a dotted lowercase letter *d* on the left for tracing.

Name \_\_\_\_\_

 Write these words in the correct shapes, then say the words.

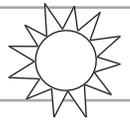
*this    yes    play    she    my    have*



Name \_\_\_\_\_

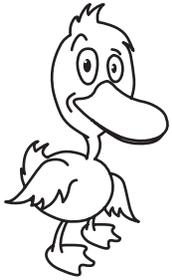
short u

sun



Write the missing short vowel in each word,  
then say the word.

1.



d \_ ck

2.



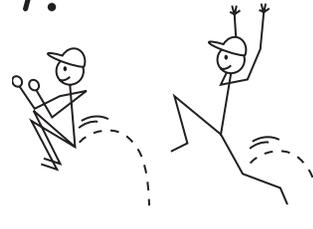
m \_ g

3.



dr \_ m

4.



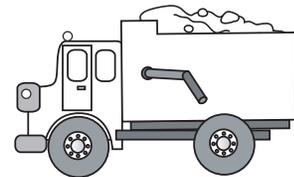
j \_ mp

5.



m \_ d

6.



tr \_ ck



**BRAINWORK!** Circle the words that rhyme.

Name \_\_\_\_\_

 Circle the word that best completes the sentence, then write the word in the blank.

1. The cubs

hog  
hug  
rug



2. Mom

the cake.

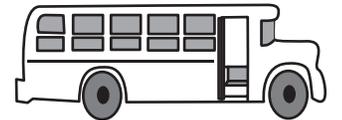
cots  
cuts  
cats



3. The

picks us up.

bun  
bet  
bus



4. A

is in the tub.

luck  
duck  
dock





cat



dig



dog



doll



drum



hop



mud



run



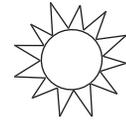
sing



swim



swing



sun



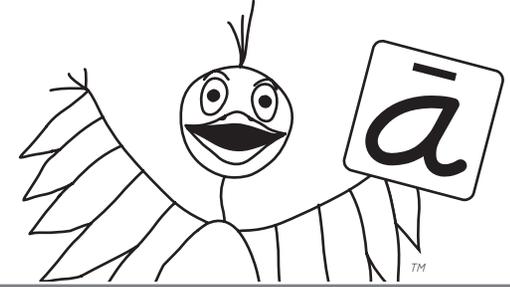
Write two sentences about what you like to do for fun.  
Use the Word Bank above to help you.

It is fun to

**BRAINWORK!** Circle two words on this page that rhyme.



# Jake's Tale



☞ Circle the words that have the **long a** sound, then write each word in the blank to match the picture.

cat

rake

man

snake

whale

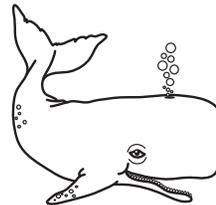
cake

1.



rake

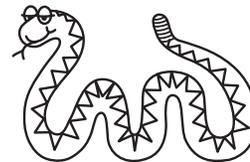
2.



3.



4.



Name \_\_\_\_\_

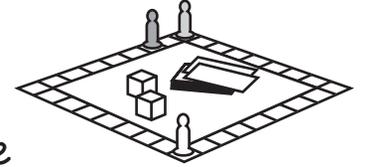
 Circle the word that best completes the sentence, then write the word in the blank.

1. Who will win the

\_\_\_\_\_

?

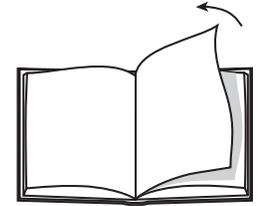
game  
gate  
same



2. Please turn the

\_\_\_\_\_.

cage  
pig  
page



3. Let's

\_\_\_\_\_

hands.

bake  
shake  
shade

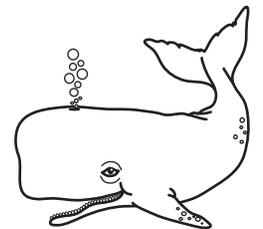


4. A

\_\_\_\_\_

is in the waves.

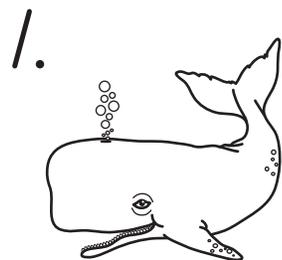
what  
whale  
sale



Name \_\_\_\_\_

wh → whale 

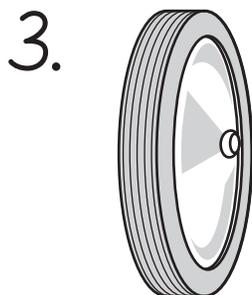
 Use *wh* to complete each word to match the picture, then say the word.



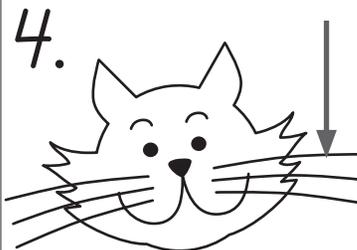
       whale



      isper



      eel



      iskers

 Write your own sentence using one of the *wh* words above.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

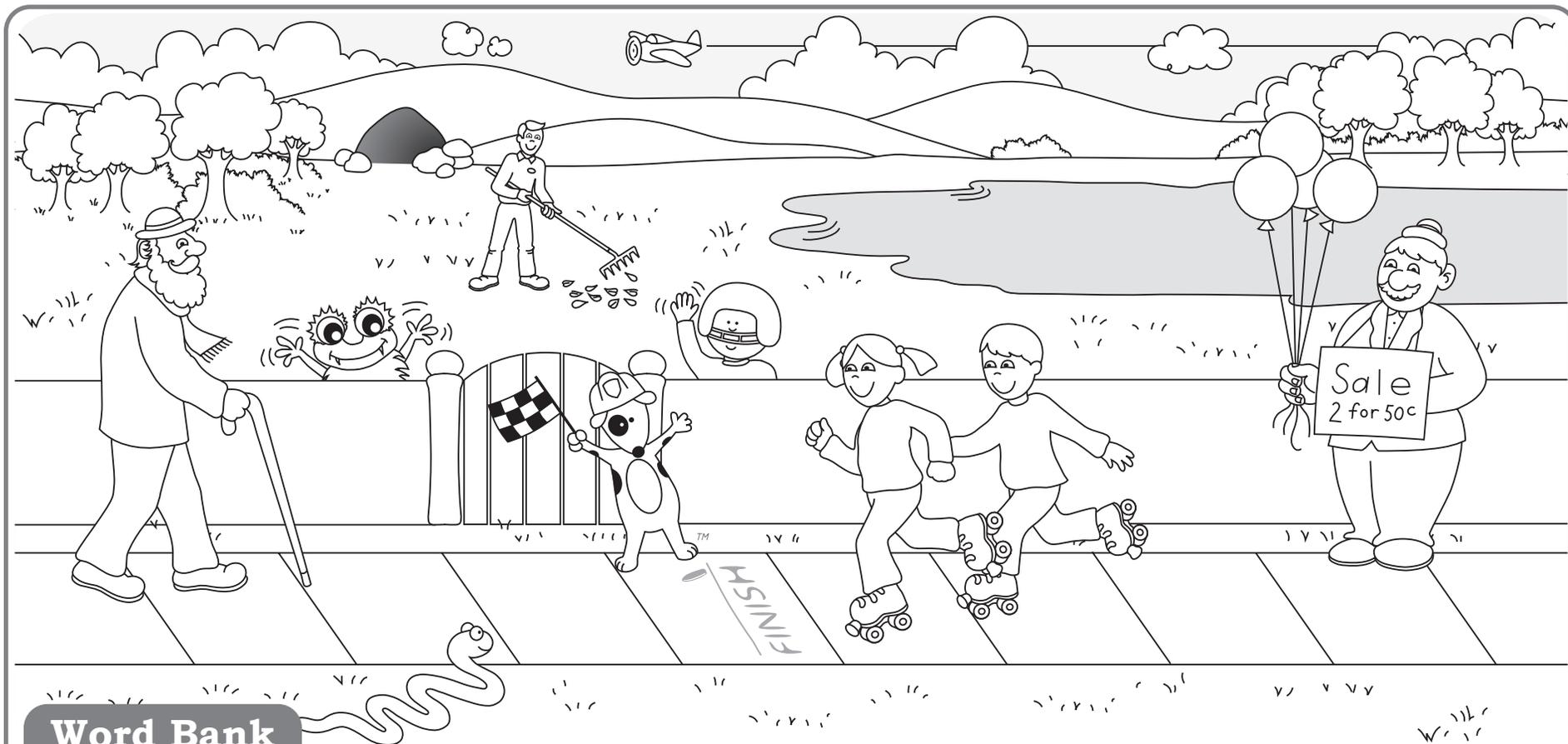
Name \_\_\_\_\_

long a

cake



Look at the picture, then circle the things that have the **long a** sound.  
Use the Word Bank below to help you.



**Word Bank**

cane

cave

gate

lake

plane

race

rake

skate

snake

wave

Name \_\_\_\_\_



Make silly sentences! There's more than one correct answer.  
Hint: Use the Word Bank on page 34. Have fun!

1. The dog  ran to the

Blank writing box with a dashed midline and a solid bottom line.

2. Let's paint  the

Blank writing box with a dashed midline and a solid bottom line.

red.

3. The monster  sees a

Blank writing box with a dashed midline and a solid bottom line.

 **BRAINWORK!**

Circle the number of your favorite silly sentence, then draw a picture to match the sentence.

Name \_\_\_\_\_



 Circle the correct **question word** to begin each sentence, then write the word in the blank.

1.

*is dinnertime?*

*When*

*Why*

2.

*time is it?*

*What*

*Who*

3.

*is honey so sweet?*

*When*

*Why*

4.

*is that man?*

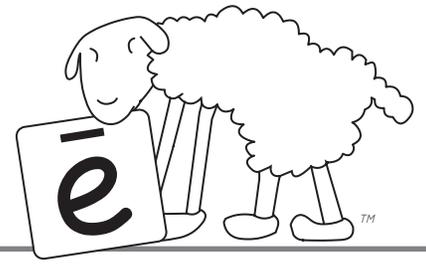
*What*

*Who*



If I see a double e, I say "e"!

# Pete's Sheep



☞ Circle the words that have the **long e** sound, then write each word in the blank to match the picture.

red

sleep

tree

feet

jet

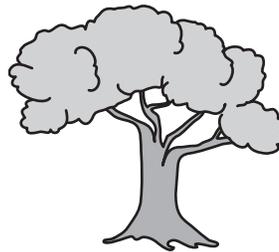
bees

1.



sleep

2.



3.



4.



Name \_\_\_\_\_

 Circle the word that best completes the sentence, then write the word in the blank.

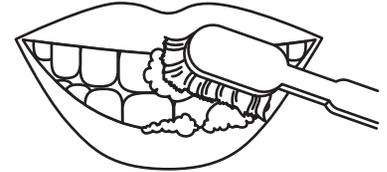
1. I see  bees.

tree  
three  
me



2. I brush my .

teeth  
feed  
tale



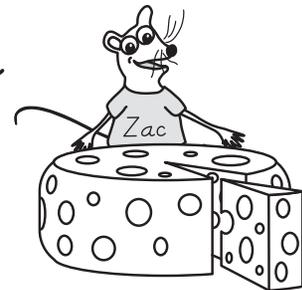
3. The  eat grass.

she  
keep  
sheep



4. Zac likes .

cheese  
cheek  
sees



Name \_\_\_\_\_

sh

shells



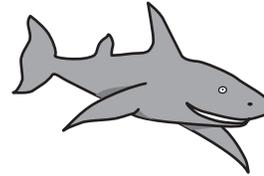
Use **sh** to complete each word to match the picture, then say the word.

1.



shells

2.



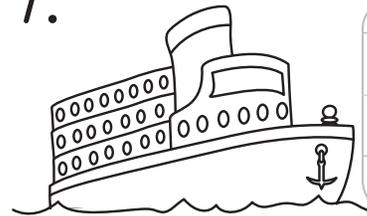
shark

3.



sheep

4.



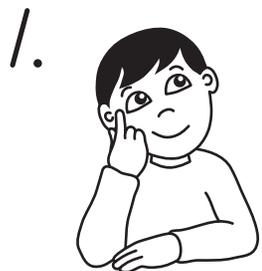
ship



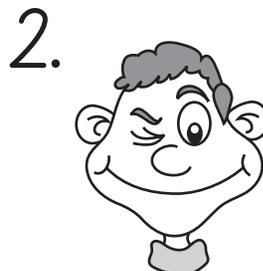
Write your own sentence using one of the **sh** words above.

Name \_\_\_\_\_

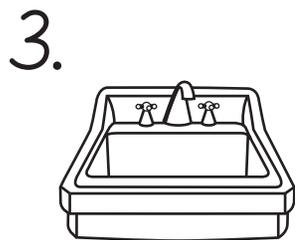
👉 Complete each word to rhyme with *think*, then say the word.  
Hint: Use the picture clues to help.



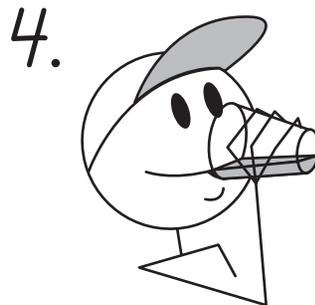
*think*



*\_\_ink*



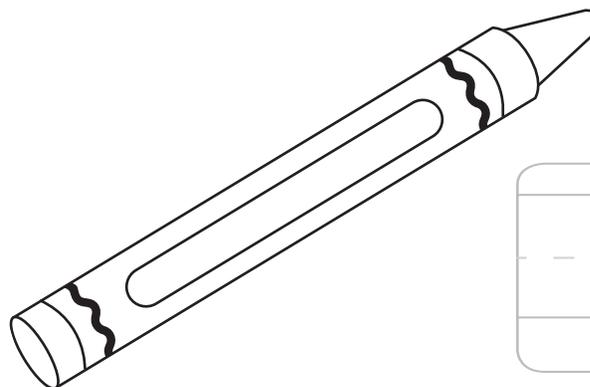
*\_\_ink*



*\_\_ink*

★ **BRAINWORK!**

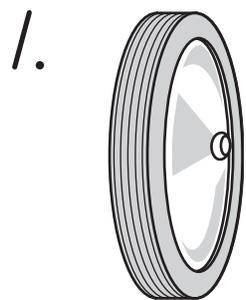
What color rhymes with  
Color the crayon to match  
your answer.



*\_\_ink*

Name \_\_\_\_\_

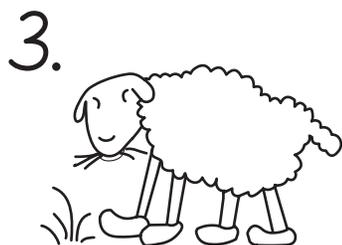
Use *wh* or *sh* to complete each word to match the picture, then say the word.



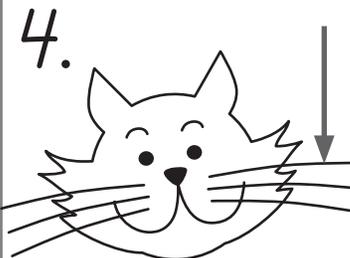
\_\_\_\_\_ *wheel* \_\_\_\_\_



\_\_\_\_\_ *shells* \_\_\_\_\_



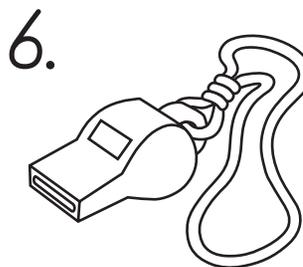
\_\_\_\_\_ *sheep* \_\_\_\_\_



\_\_\_\_\_ *whiskers* \_\_\_\_\_



\_\_\_\_\_ *whistle* \_\_\_\_\_



\_\_\_\_\_ *whistle* \_\_\_\_\_

 **BRAINWORK!** Color the pictures that show animals.

Teacher Note: "whistle" is a useful word when used to teach the digraph /wh/, even though it is not fully decodable.

**Quotation Marks** tell us the EXACT words a person is saying.

☞ "I can't sleep," says Pete.

What do you think Pete's mother will say to him?

Read each sentence below,  
then trace over the one you like.

Remember to add quotation marks " " .



1. Think of sheep, says

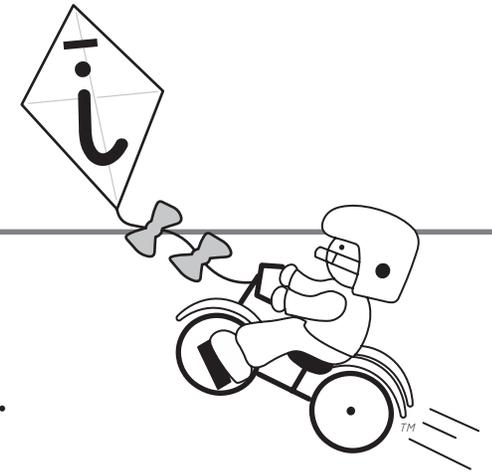
Mother.

2. Let's have pizza, says

Mother.



# Sky Ride



☞ Circle the words that have the **long i** sound, then write each word in the blank to match the picture.

five

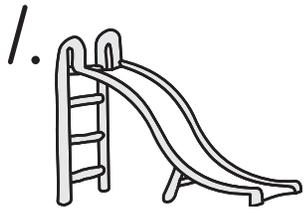
tin

slide

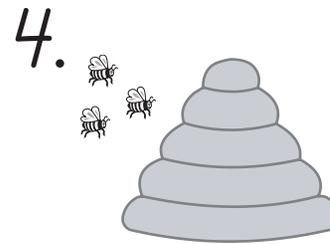
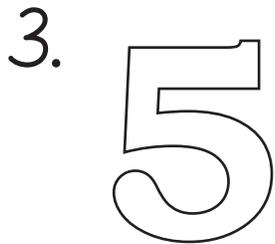
hive

smile

pin



slide

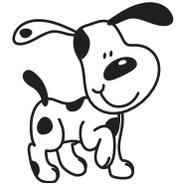


Name \_\_\_\_\_

 Circle the word that best completes the sentence,  
then write the word in the blank.

1. My dog is black and

white  
with  
bite



2. A

is in the sky.

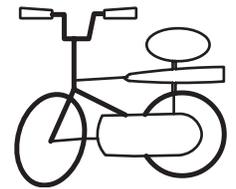
kit  
write  
kite



3. I ride my

for miles.

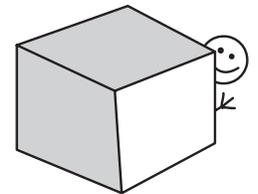
big  
bike  
bake



4. I can

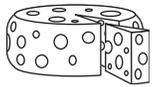
behind the box.

hide  
side  
hid



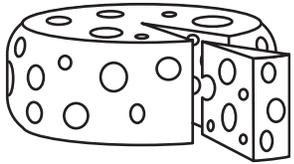
Name \_\_\_\_\_

ch → chease



 Use **ch** to complete each word to match the picture, then say the word.

1.



cheese

2.



check

3.



chase

4.



chicken

 Write your own sentence using one of the **ch** words above.

Name \_\_\_\_\_

 Write these words in the correct shapes, then say the words.

*what down are I guess where*

1. 

<i>a</i>	<i>r</i>	<i>e</i>
----------	----------	----------

 2. 

--	--	--	--

 3. 

--	--	--	--

4. 

--

 5. 

--	--	--	--	--

 6. 

--	--	--	--	--

Name \_\_\_\_\_



Complete each contraction by adding an apostrophe (').  
Write the new contraction in the blank.

1. *do* *not* → *don't* → *don't*

2. *did* *not* → *didn't* → \_\_\_\_\_

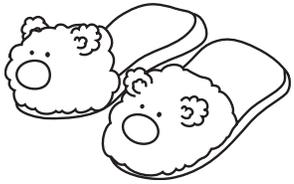
3. *is* *not* → *isn't* → \_\_\_\_\_

4. *can* *not* → *can't* → \_\_\_\_\_

Name \_\_\_\_\_

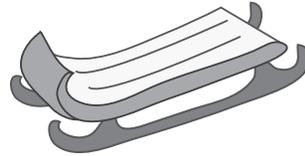
Use **sl** to complete each word to match the picture, then say the word.

1.



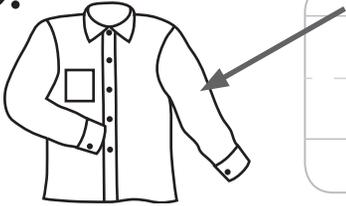
slippers

2.



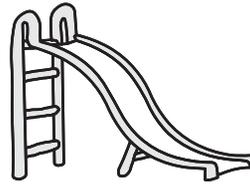
slid

3.



sl

4.



slide

5.



slip

6.

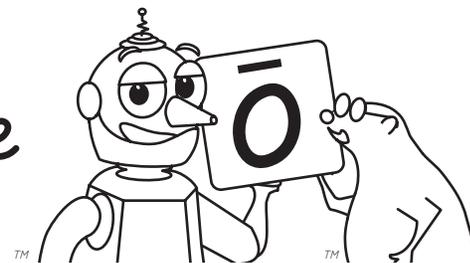


sleep

**BRAINWORK!** Circle the words that have the **short i** sound.



# Robot and Mr. Mole



☞ Circle the words that have the **long O** sound, then write each word in the blank to match the picture.

home

top

rope

note

hot

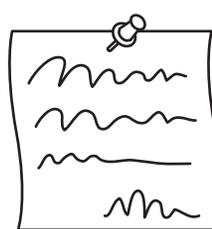
bone

1.



bone

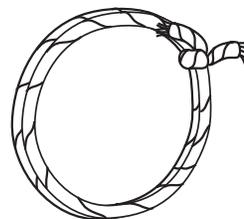
2.



3.



4.



Name \_\_\_\_\_

 Circle the word that best completes the sentence, then write the word in the blank.

1. The flag is on the

pole  
roll  
pale



2. A

is in the hole.

made  
mile  
mole



3. She picked a red

goes  
rose  
rise



4. It's time to go

hop  
home  
cone

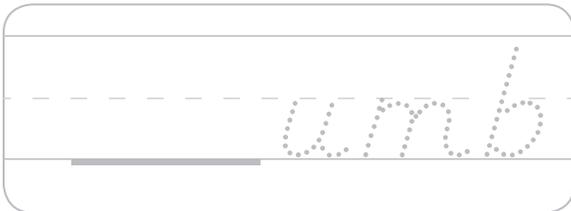


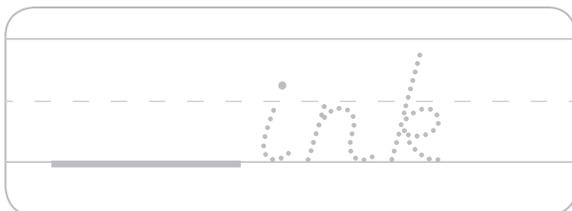
Name \_\_\_\_\_

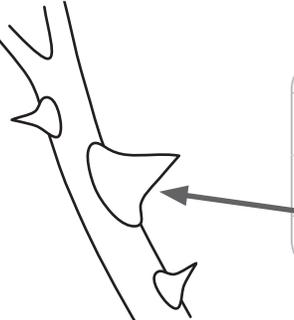
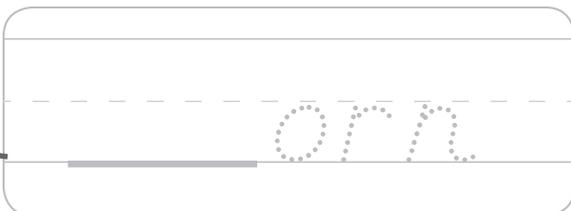
th → three 3

 Use **th** to complete each word to match the picture, then say the word.

1.  

2.  

3.  

4.  

 Write your own sentence using one of the **th** words above.

Name \_\_\_\_\_

long o

bone



Look at the picture, then circle the things that have the **long o** sound.  
Use the Word Bank below to help you.



**Word Bank**

bone

home

hose

mole

nose

pole

robe

rope

rose

stone

Name \_\_\_\_\_



Make silly sentences! There's more than one correct answer.  
Hint: Use the Word Bank on page 52. Have fun!

1. She  picks the biggest

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

.

2. The monkey  went up the

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

.

3. The \_\_\_\_\_ is on the \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

.

 **BRAINWORK!**

Circle the number of your favorite silly sentence, then draw a picture to match the sentence.

Name \_\_\_\_\_



Ask for something nicely.

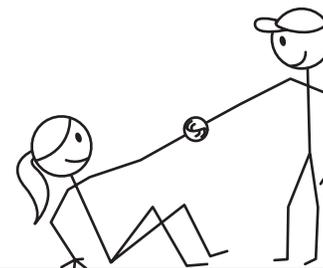
Write a sentence using the word **please**.

Start your sentence with a capital letter  
and end with a question mark (?).



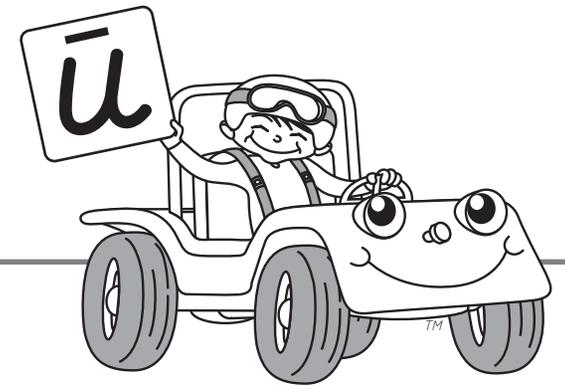
Write a sentence using the words **thank you**.

Start your sentence with a capital letter  
and end with a period (.) or exclamation mark (!).





# Dune Buggy



☞ Circle the words that have the **long u** sound, then write each word in the blank to match the picture.

fun

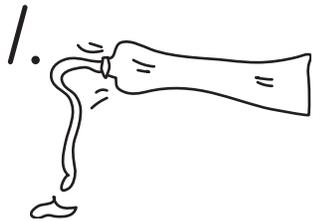
tube

cub

cube

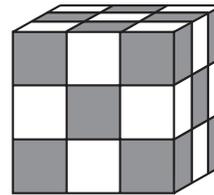
mule

flute

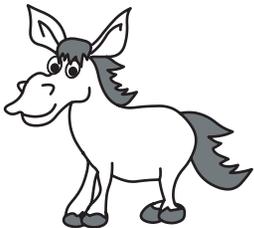


tube

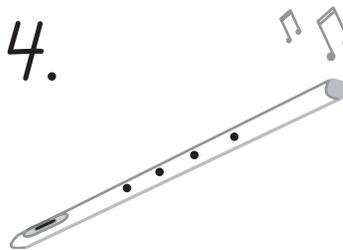
2.



3.



4.



Name \_\_\_\_\_

 Circle the word that best completes the sentence, then write the word in the blank.

1. The glue is in a

tube

tub

tape



2. The little doll is

kite

cute

cot



3. She plays the

fall

boot

flute



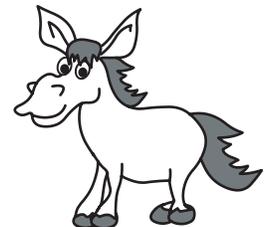
4. The

has a long tail.

mule

huge

mile



Name \_\_\_\_\_



Complete each contraction by adding an apostrophe .  
Write the new contraction in the blank.

1. *I* *will* → *I*  *ll* → 

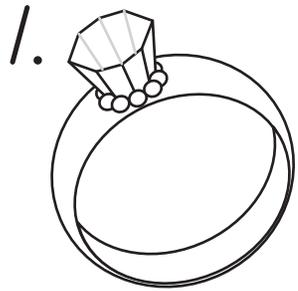
2. *she* *will* → *she*  *ll* → 

3. *I* *have* → *I*  *ve* → 

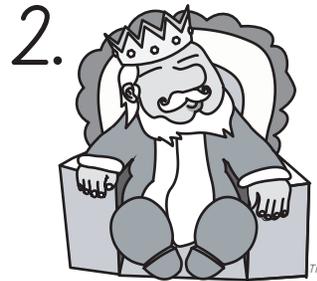
4. *we* *have* → *we*  *ve* → 

Name \_\_\_\_\_

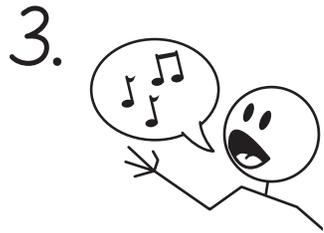
👉 Complete each word to rhyme with *ring*, then say the word.  
Hint: Use the picture clues to help.



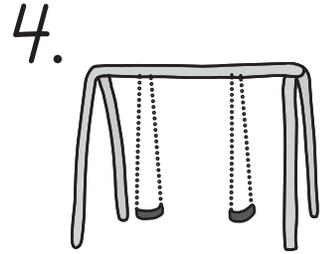
\_\_\_\_\_ *ring*



\_\_\_\_\_ *ing*



\_\_\_\_\_ *ing*



\_\_\_\_\_ *ing*

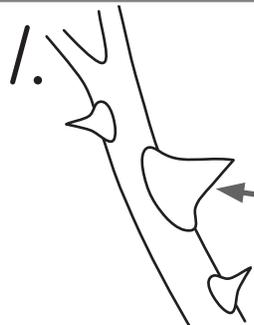
★ **BRAINWORK!**

Write a different word  
that rhymes with *ring*.  
Draw a picture to match the word.

\_\_\_\_\_ *ing*

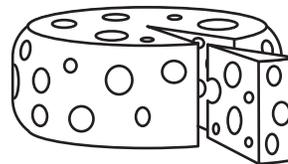
Name \_\_\_\_\_

Use *th* or *ch* to complete each word to match the picture, then say the word.



           thorn

2.



           eese

3.



           ree

4.



           ase

5.



           icken

6.



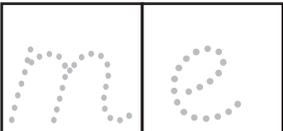
           umb

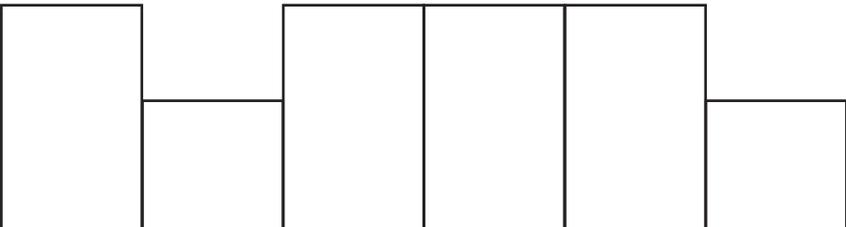
 **BRAINWORK!** Circle the words that have the **long e** sound.

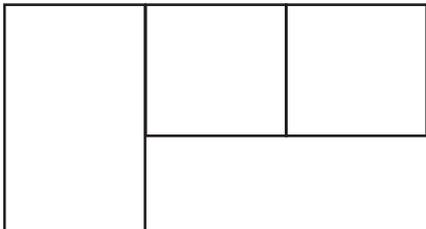
Name \_\_\_\_\_

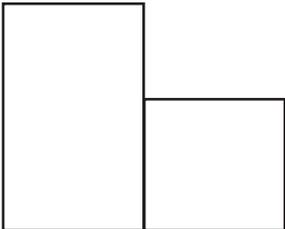
 Write these words in the correct shapes, then say the words.

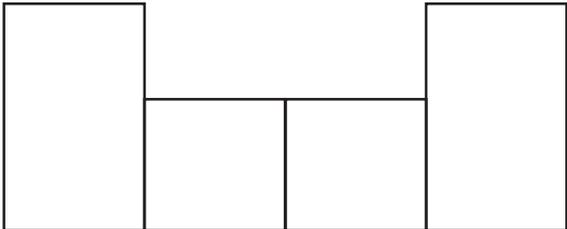
*me find you live little be*

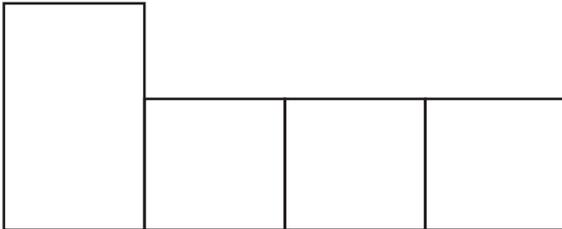
1. 

2. 

3. 

4. 

5. 

6. 

When two vowels go walking, the first one does the talking!

oa

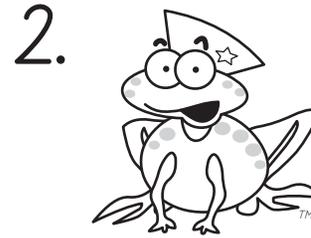
# Soap Boat



Use *oa* to complete each word to match the picture, then say the word.



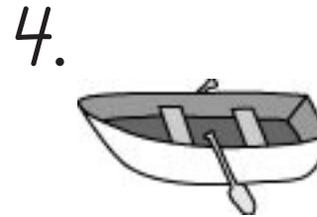
coat



toad



soap



boat

**BRAINWORK!** Write the two words from above that rhyme.

Blank writing box for the first word.

and

Blank writing box for the second word.

Name \_\_\_\_\_

long a

mail



Circle the word that best completes the sentence,  
then write the word in the blank.

1. The boat has a big

mail

sail

sell



2. We

in art class.

pail

pain

paint



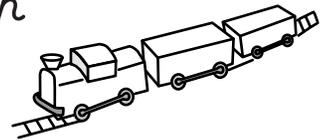
3. The

is on the track.

chain

tan

train



4. The

is wet.

rain

run

race



Name \_\_\_\_\_

long e

leaf



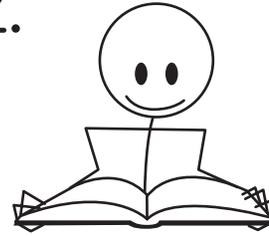
Use **ea** to complete each word to match the picture, then say the word.

1.



leaf

2.



read

3.



eat

4.



dream

5.



dig

6.



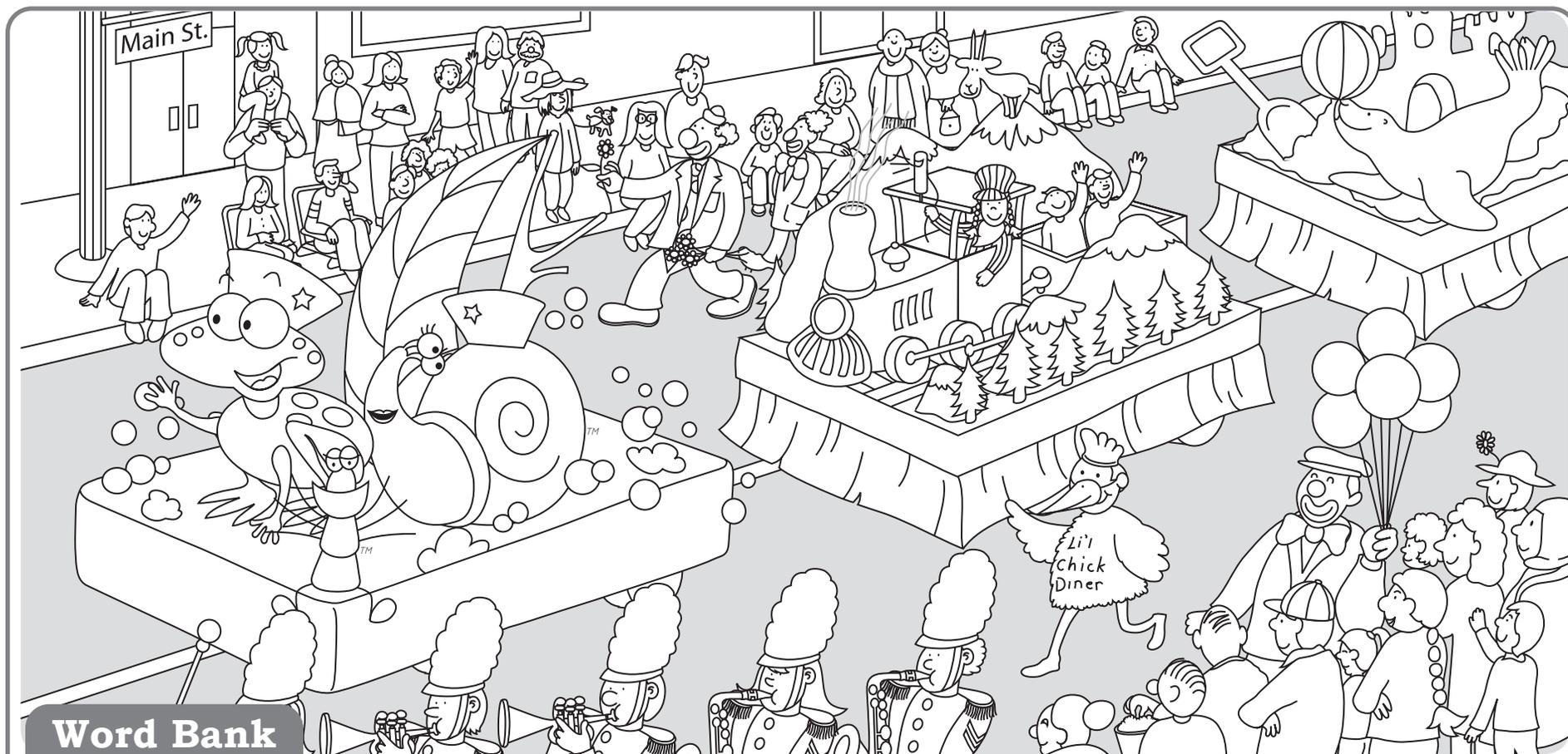
beach



**BRAINWORK!** Circle the words that are NOT action words.

Name \_\_\_\_\_

☞ Look at the picture, then circle the things that have long-vowel sounds.  
Use the Word Bank below to help you.



**Word Bank**

braid

float

goat

seal

snail

soap

tail

tie

toad

train

Name \_\_\_\_\_



Make silly sentences! There's more than one correct answer.  
Hint: Use the Word Bank on page 64. Have fun!

1. The

is on the

2. Let's play with the

3. The girl



sees a big

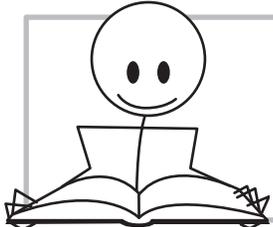
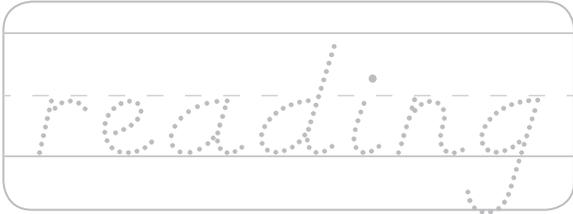


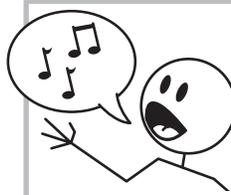
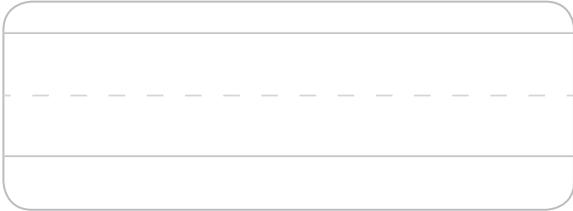
### BRAINWORK!

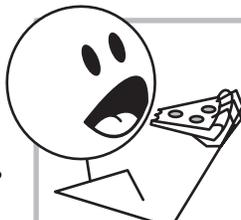
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.

Name \_\_\_\_\_

 Add *ing* to each word below, then write the new word.

1.  *read* →  → 

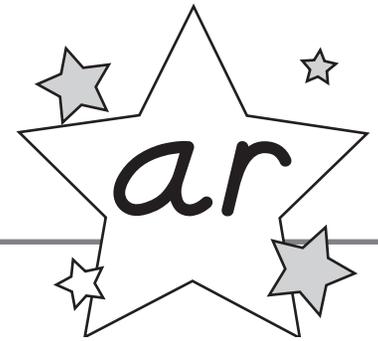
2.  *sing* →  → 

3.  *eat* →  → 

 **BRAINWORK!**

Circle one of the new *ing* words, then draw a picture of yourself doing what the word says.

# Car Race



👉 Use *ar* to complete each word to match the picture, then say the word.



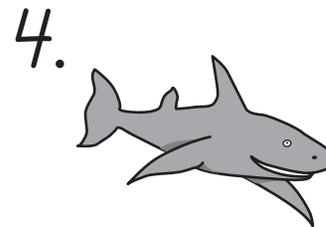
car



st



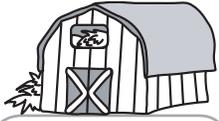
ba



sh

★ **BRAINWORK!** Write the two words from above that rhyme.

and



barn



beanstalk



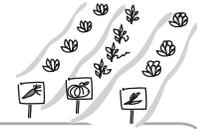
corn



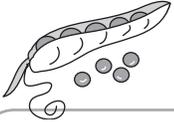
dig



farmer



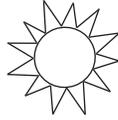
garden



peas



rain



sun



sunflower



tomatoes



tree

 Write two sentences about a garden.  
Use the Word Bank above to help you.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated multiple times.

Name \_\_\_\_\_

Sometimes **C** makes the **hard C** sound.

**hard C**

cake



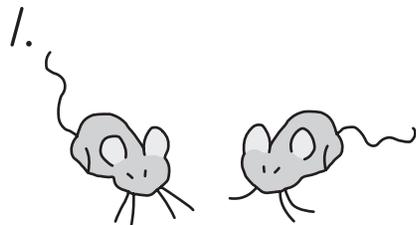
Sometimes **C** makes the **soft C** sound.

**soft C**

cent



Trace each word and say it out loud,  
then circle the picture if you hear the **soft C** sound.



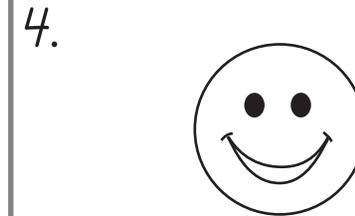
mice



car



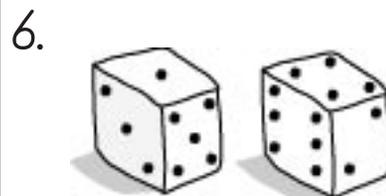
corn



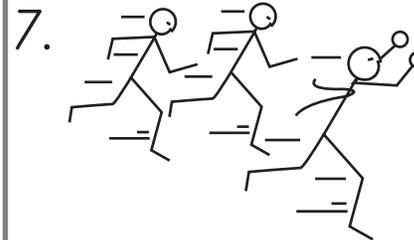
face



cake



dice



race



cent

Name \_\_\_\_\_

ch bench 

 Use **ch** to complete each word to match the picture, then say the word.

1.



bench

2.



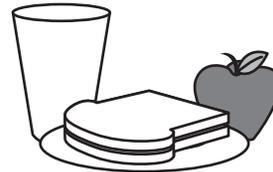
beach

3.



rich

4.

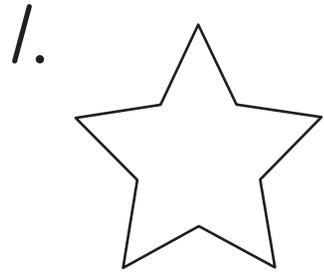


lunch

 Write your own sentence using one of the words above.

Name \_\_\_\_\_

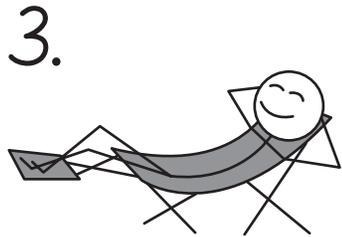
 Use **st** to complete each word to match the picture, then say the word.



star

2. 

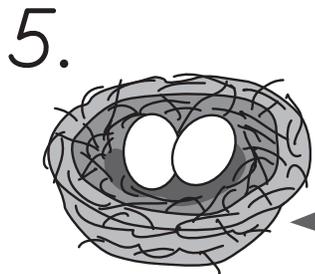
li



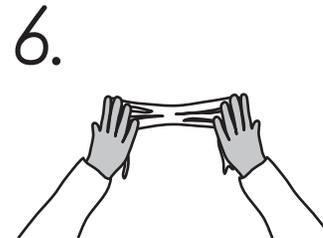
re



ir



ne



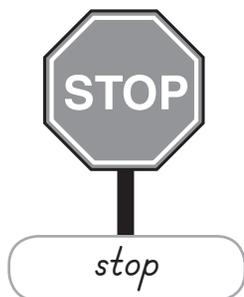
icky

 **BRAINWORK!** Circle the words that have the **short e** sound.

Name \_\_\_\_\_

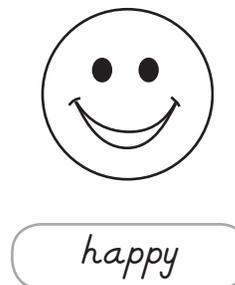
 Circle the word that is the **opposite** of what the picture shows, then write the word on the line.

1.



*out*  
*go*  
*beside*

2.



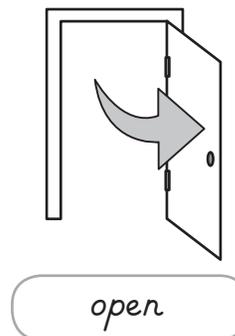
*pretty*  
*sad*  
*nice*

3.



*light*  
*soft*  
*play*

4.

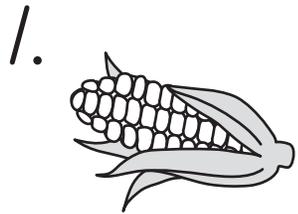


*close*  
*begin*  
*front*

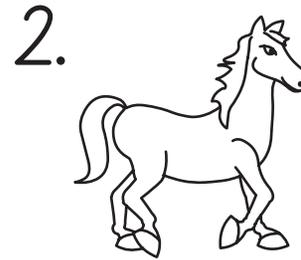
# My Horse Glory



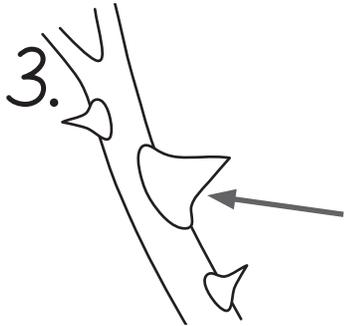
Use *or* to complete each word to match the picture, then say the word.



corn



horse



thorn



fort

**BRAINWORK!** Write the two words from above that rhyme.

Blank writing box for the first word.

and

Blank writing box for the second word.



baseball



basketball



climbing



gymnastics



jump rope



karate



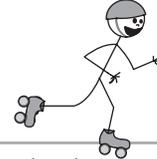
kicking



riding



running



skating



soccer



swimming

 Write two sentences about sports you like.  
Use the Word Bank above to help you.

Handwriting practice area with four sets of lines: a solid top line, a dashed middle line, and a solid bottom line.

Name \_\_\_\_\_

th bath



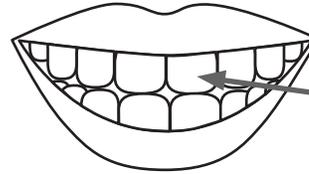
Use *th* to complete each word to match the picture, then say the word.

1.



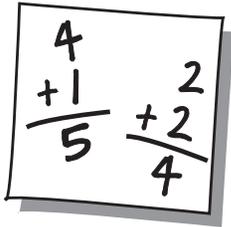
bath

2.



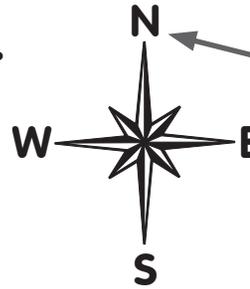
tee

3.



ma

4.



nor



Write your own sentence using one of the words above.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

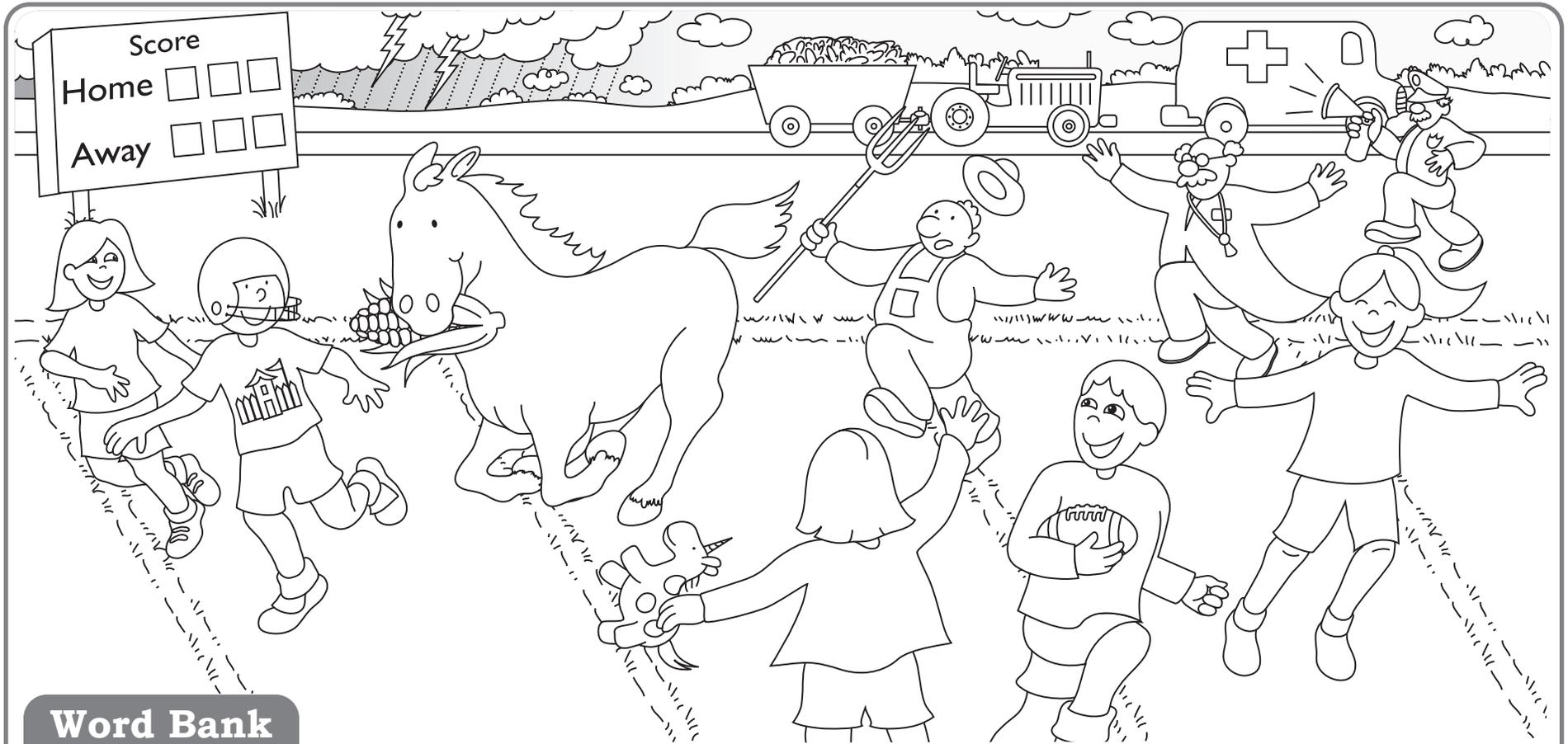
Name \_\_\_\_\_

or

corn



☞ Look at the picture, then circle the things that have the sound.  
Use the Word Bank below to help you.



**Word Bank**

corn

doctor

fork

fort

horn

horse

shorts

storm

tractor

unicorn

Name \_\_\_\_\_



Make silly sentences! There's more than one correct answer.  
Hint: Use the Word Bank on page 76. Have fun!

1. The farmer  chases the  .

2. The  has the  .

3. She  sees a big  .

### BRAINWORK!

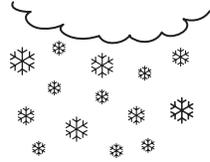
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.

Name \_\_\_\_\_

 Combine two words to make a new, compound word.  
Write the new word in the blank and, if possible, draw a picture of it.

1.  +  =  

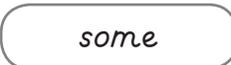
foot ball

2.  +  =  

snow man

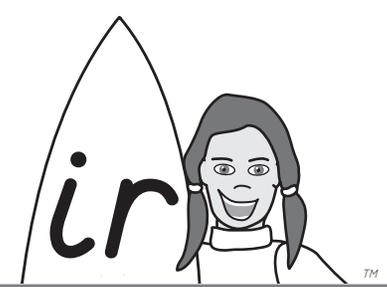
3.  +  = 

him self

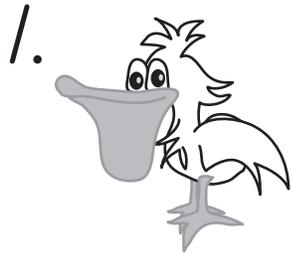
4.  +  = 

some thing

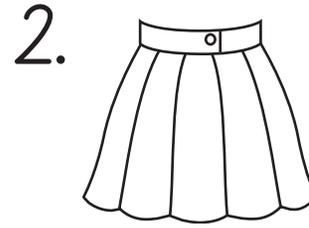
# Surfer Girl



Use *ir* to complete each word to match the picture, then say the word.



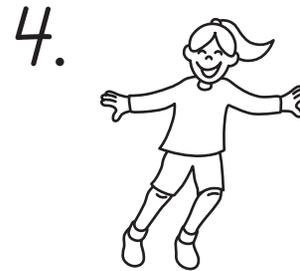
bird



skirt



shirt



girl

**BRAINWORK!** Write the two words from above that rhyme.

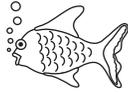
Blank writing box for the first word.

and

Blank writing box for the second word.



bird



fish



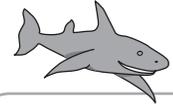
friends



pail



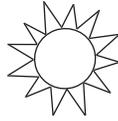
sailboat



shark



shells



sun



surfboard



swim



umbrella



waves



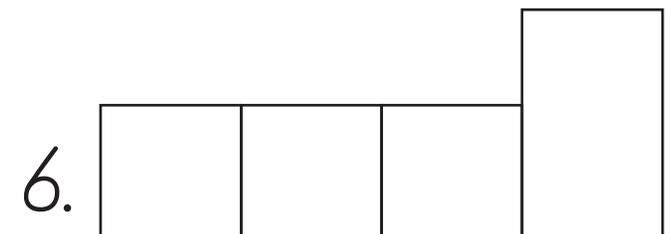
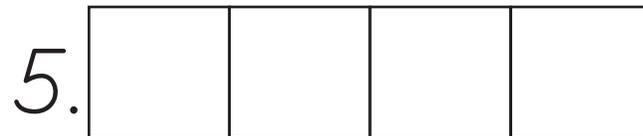
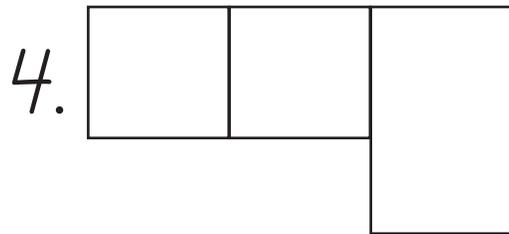
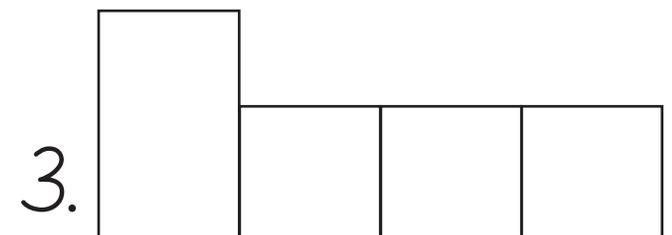
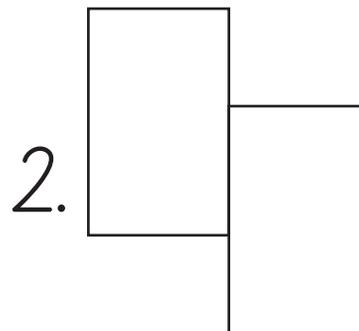
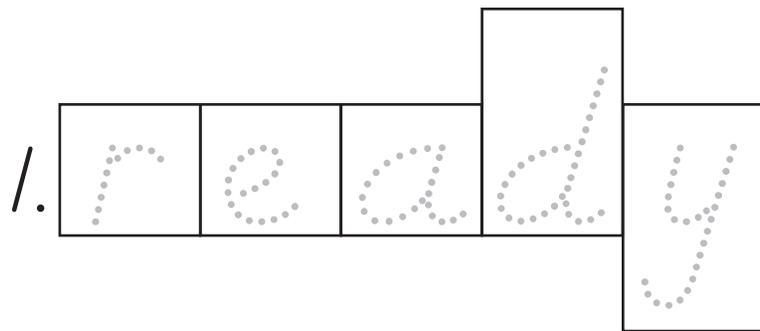
Write two sentences about the beach.  
Use the Word Bank above to help you.

Handwriting practice area with four sets of horizontal lines (top solid, middle dashed, bottom solid).

Name \_\_\_\_\_

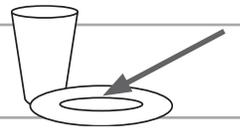
 Write these words in the correct shapes, then say the words.

want      way      come      by      love      ready

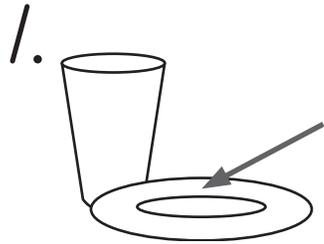


Name \_\_\_\_\_

sh      dish



Use **sh** to complete each word to match the picture, then say the word.

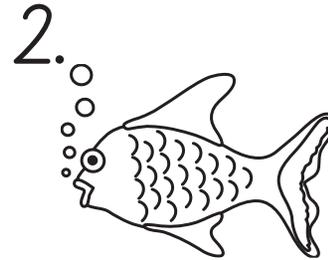


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

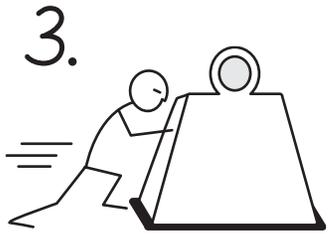


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

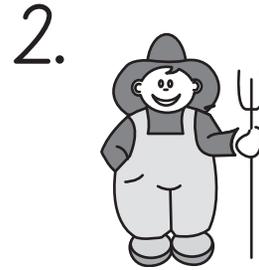
Write your own sentence using one of the words above.

Name \_\_\_\_\_

 Use *er* to complete each word to match the picture, then say the word.



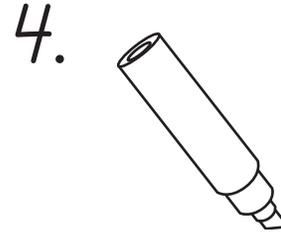
tiger



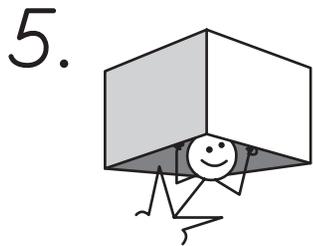
farm



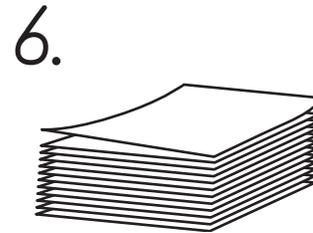
flower



mark



under

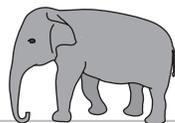


paper

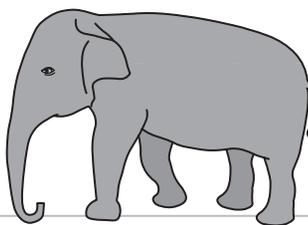
 **BRAINWORK!** Circle the pictures that show living things.

Name \_\_\_\_\_

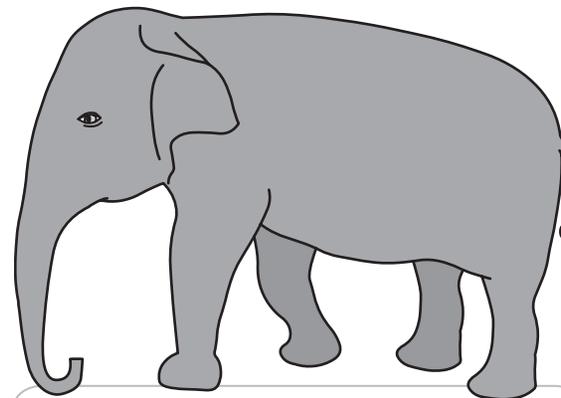
☞ Label these objects *big*, *bigger*, and *biggest*.



Blank writing area with a dashed midline for labeling the small elephant.



Blank writing area with a dashed midline for labeling the medium elephant.



Blank writing area with a dashed midline for labeling the large elephant.

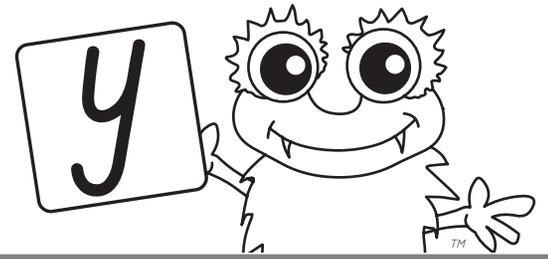
☞ Draw your own objects to match the words below.

Large empty rounded rectangle for drawing an object, with the word *big* written in the bottom shaded section.

Large empty rounded rectangle for drawing an object, with the word *bigger* written in the bottom shaded section.

Large empty rounded rectangle for drawing an object, with the word *biggest* written in the bottom shaded section.

# My Family



 Read each word out loud.

Color the word RED if the *y* sounds like **long i**.

Color the word BLUE if the *y* sounds like **long e**.

1. *my*

2. *tiny*

3. *silly*

4. *very*

5. *baby*

6. *why*

7. *family*

8. *try*

9. *daddy*



balloons



cake



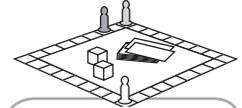
clown



eat



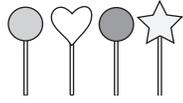
friends



game



ice cream



lollipops



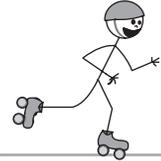
music



ride



sing



skate



Write two sentences about your birthday party.  
Use the Word Bank above to help you.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated multiple times.

Name \_\_\_\_\_

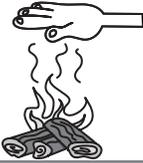
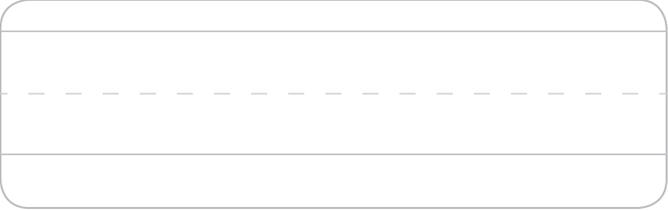


Combine two words to make a new, compound word.

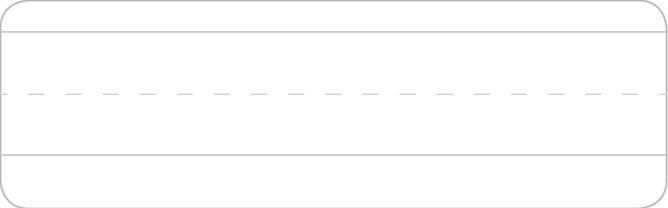
Write the new word in the blank and, if possible, draw a picture of it.

1.  +  =  

*cup*      *cake*

2.  +  =  

*hot*      *dog*

3.  +  = 

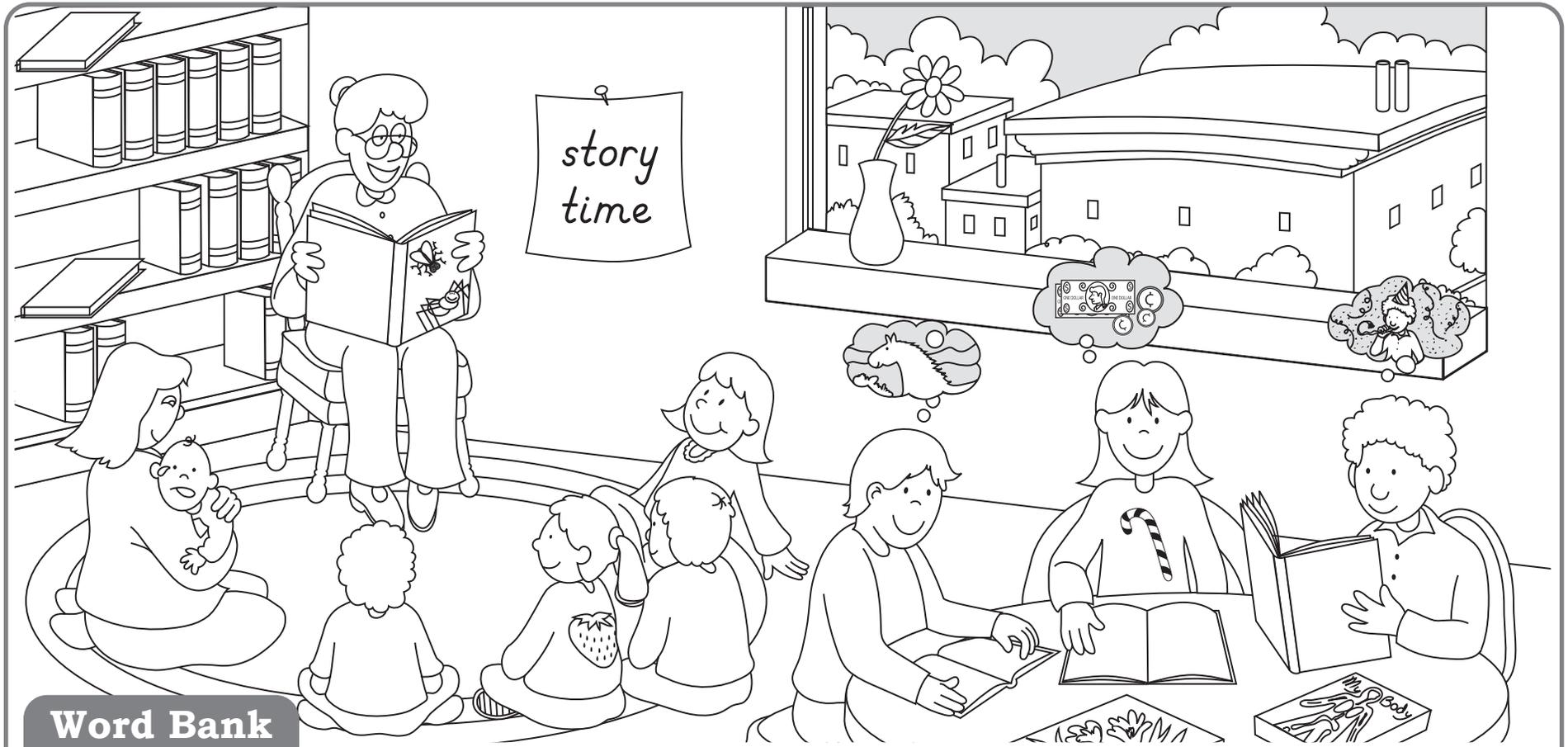
*any*      *thing*

4.  +  = 

*with*      *out*

Name \_\_\_\_\_

☞ Look at the picture, then circle the things that end with the letter *y*.  
Use the Word Bank below to help you.



**Word Bank**

*baby*

*berry*

*candy*

*cry*

*daisy*

*fly*

*lady*

*money*

*party*

*pony*

Name \_\_\_\_\_



Make silly sentences! There's more than one correct answer.  
Hint: Use the Word Bank on page 88. Have fun!

1. I see a  on the .

2. The  has a .

3. The book  is about a .



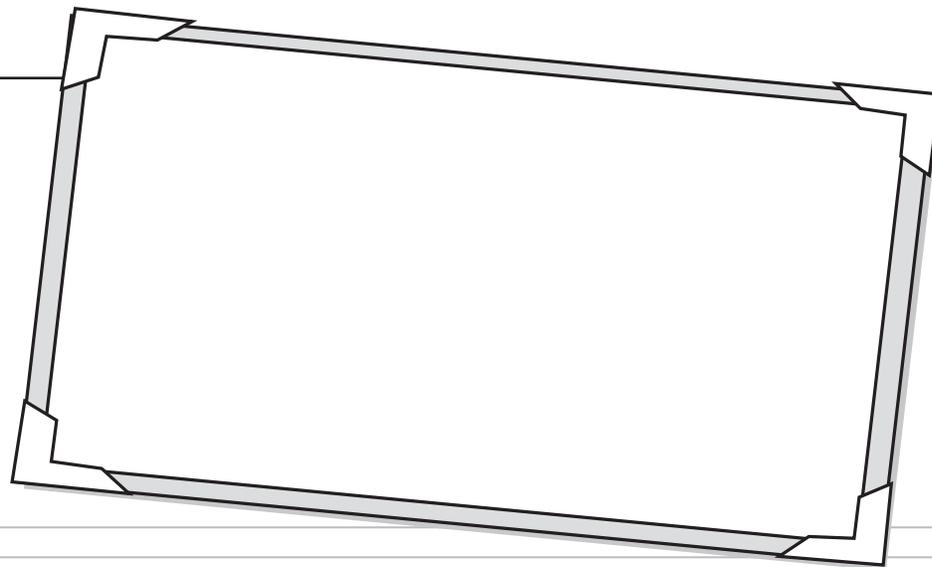
### BRAINWORK!

Circle the number of your favorite silly sentence, then draw a picture to match the sentence.

Name \_\_\_\_\_

 Draw a picture of your family.

Write a story about your family by completing the sentences below.

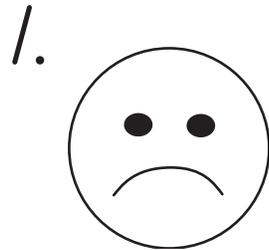


*The people in my family are* \_\_\_\_\_

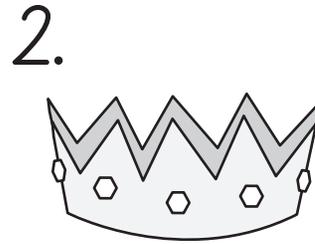
*Some things we like to do together are* \_\_\_\_\_

Name \_\_\_\_\_

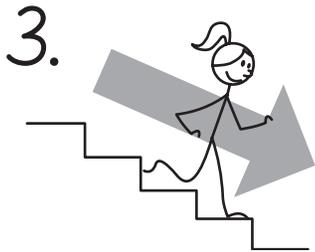
👉 Complete each word to rhyme with *frown*, then say the word.  
Hint: Use the picture clues to help.



*frown*



*cr*



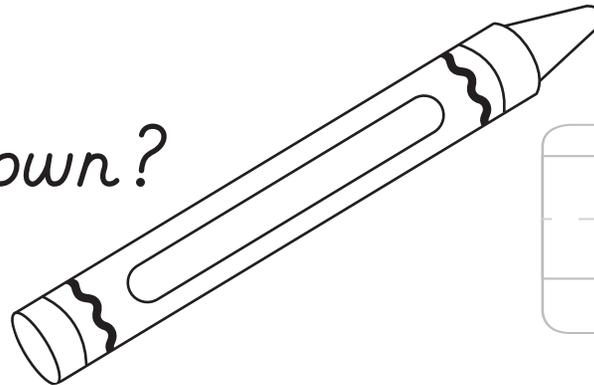
*d*



*cl*

★ **BRAINWORK!**

What color rhymes with *frown*?  
Color the crayon to match  
your answer.



*br*

Name \_\_\_\_\_

 Circle the word that is the **opposite** of what the picture shows, then write the word on the line.

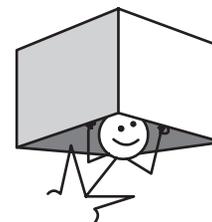
1.



push

from  
pull  
into

2.



under

over  
fast  
late

3.



hot

yes  
fire  
cold

4.



girl

dog  
boy  
out

Name \_\_\_\_\_

# Number Words

1

one

2

two

3

three

4

four

5

five

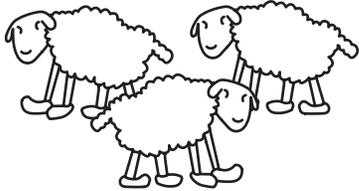
6

six



Count the items in each picture,  
then write the correct **Number Word** in the blank.

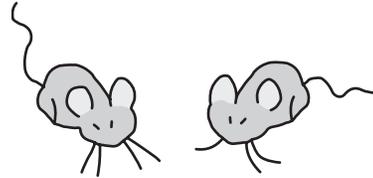
1.



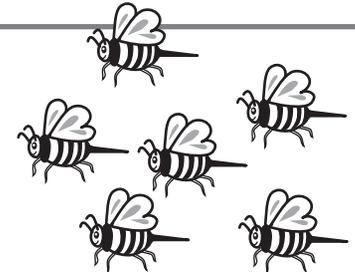
2.



3.



4.



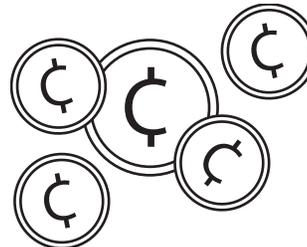
5.



6.



7.



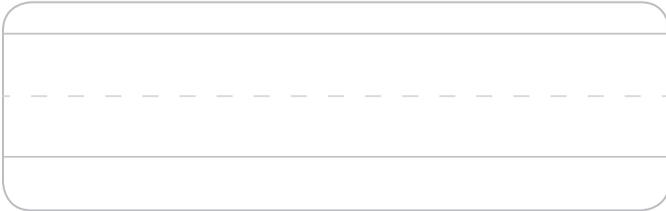
8.

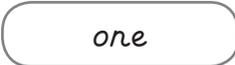
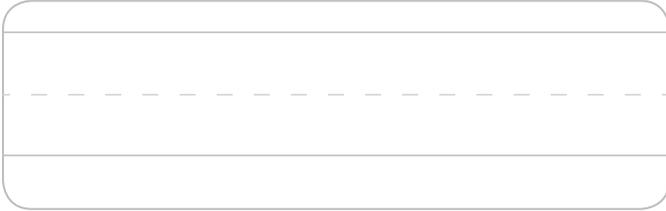


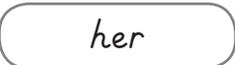
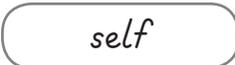
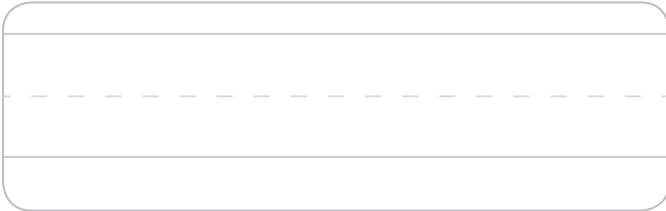
Name \_\_\_\_\_

 Combine two words to make a new, compound word.  
Write the new word in the blank and, if possible, draw a picture of it.

1.  +  =  

2.  +  =  

3.  +  = 

4.  +  = 



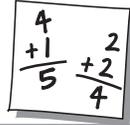
book



computer



draw



math



music



play



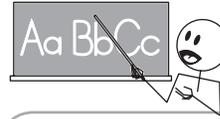
playground



read



science



teacher



time



write



Write about what you have done in school this year.  
Use the Word Bank above to help you.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

