|  |  |  |
| --- | --- | --- |
| **Quang Thanh Primary School**  **Name: …………………………** | | **KIỂM TRA HỌC KÌ I MÔN TIẾNG ANH LỚP 4** |
| **Class: 4A….** | | **NĂM HỌC: 2014 – 2015 – Thời gian: 40 phút** |
| **Điểm** | | **Nhận xét của giáo viên** | | |

**A. LISTENING (20 minutes**)

**Question**

**1.**

**Nghe**

**v**

**à**

**đ**

**i**

**ề**

**n**

**s**

**ố**

**(**

**1**

**pt)**

**Question**

**2.**

**Nghe**

**v**

**à**

**t**

**ô**

**m**

**à**

**u**

**(**

**1**

**pt)**

**Question**

**3.**

**Nghe**

**v**

**à**

**n**

**ố**

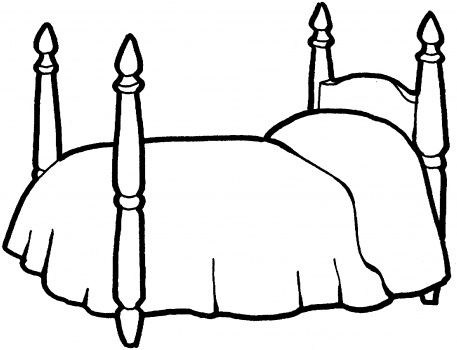
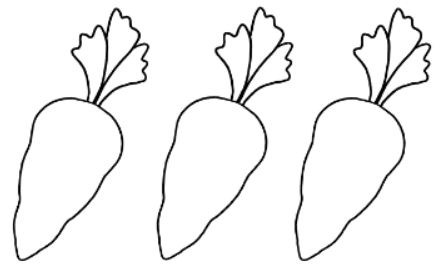
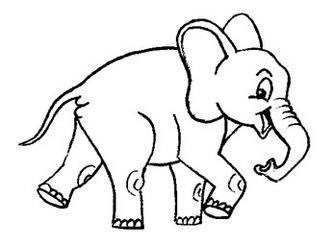
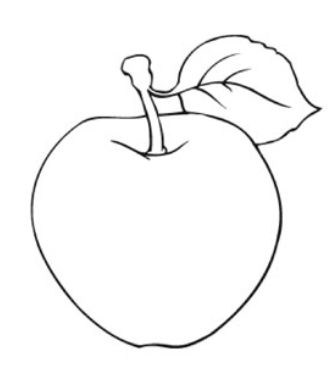
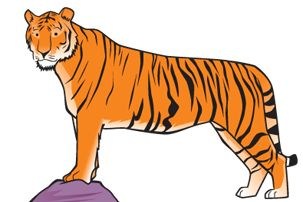
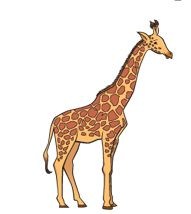
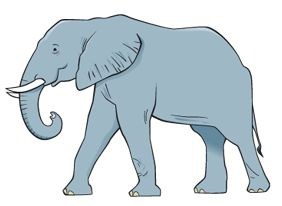
**i**

**(**

**1**

**pt)**

**1**



**1**

**2**

**3**

**5**

**4**



**Question 4. Nghe và đánh dấu tích (1 pt):**

Example

:

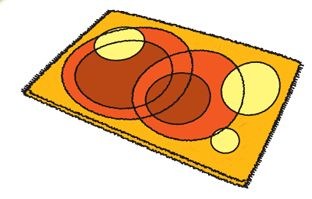
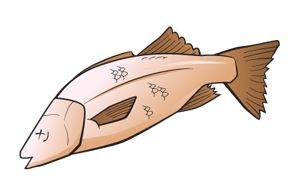
1.

2.

3.

**4.**

**5.**



**Question 5. Nghe và điền từ vào chỗ chấm (1 pt)**

* 1. This is his.................**coat**

Is he behind the door? No he isn’t.

* 1. Are you.....................?

We’re brother and sister. We’re cousins.

* 1. Billy, you like animals.

But you don’t like......................... and you don’t like giraffes.

* 1. Rice,............. and carrots for Billy.Do you like carrots, Billy?

No, I don’t. No carrots for me!

* 1. Look,Grandma. My.............. is tidy up now.

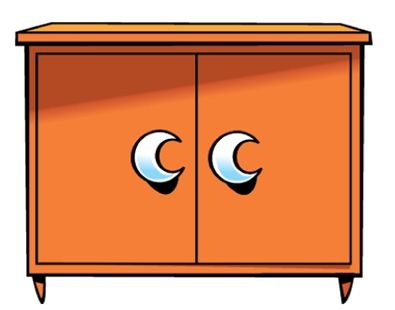
Good girl, Rosy. Well done!

**PART II: Reading and writing. (15 minutes)**

**Question 6**: Look and read. Put a tick () on the right sentence and a cross () on the wrong sentence.

(Nhìn và đọc. Đánh dấu (vào câu đúng và dấu x vào câu sai) Example:

It’s a circle. It’s got four sides. 

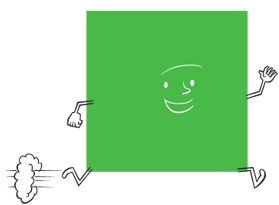
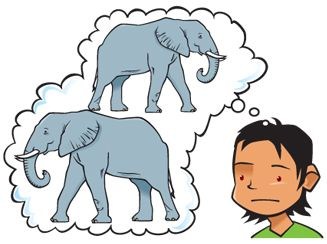
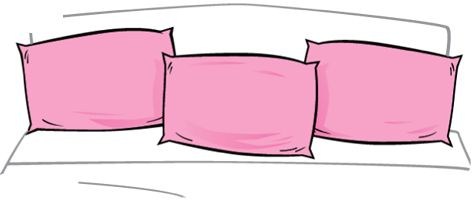


1.He has got short hair.  2.Thirteen 

3.I like tigers  4.There is a blanket. 

**Question 7**: Look and read. Write “ Yes” on the right sentence and write “ No” on the wrong sentence. (Nhìn và đọc. Viết Yes hay No vào chỗ trống) Example:

 She’s got long hair. Yes  She’s got short hair. No

1.  It’s got three sides. \_\_\_\_\_\_\_\_
2.  I don’t like giraffes. \_\_\_\_\_\_\_\_
3.  I like yogurt. \_\_\_\_\_\_\_\_
4.  There are three pillows. \_\_\_\_\_\_\_\_

**Question 8**: Look at the picture. Look at the words. Write the sentences. (Nhìn tranh. Nhìn các chữ cái, viết thành từ đúng) Example:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| I’ve | a pen |  | got |  | . |

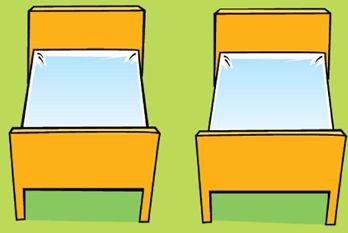
 I’ve got a pen.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | hair |  | got |  | blond |  | He’s |  | . | |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | you |  | Do |  | parrots |  | like |  | ? | |

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| beds |  | There |  | two |  | are |  | . |

1.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| like |  | I |  | ice cream |  | . |

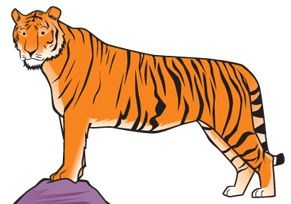
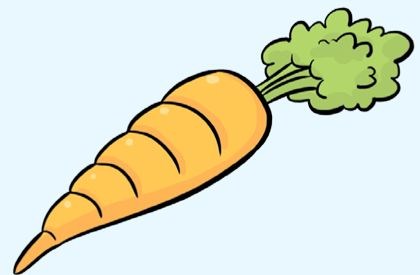
1.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 9**: Choose the right word/phrases from the box and write them next to numbers from 1 - 4.

(Chọn từ trong khung và điền vào chỗ trống)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| milk | tiger | blanket |  | curly hair | carrot |

Example:

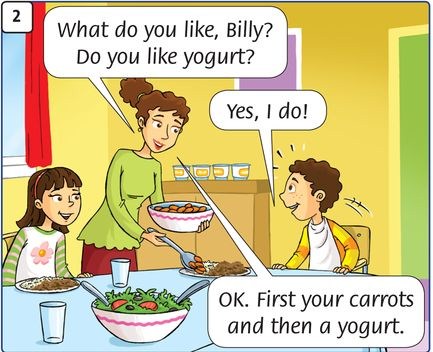
* + 1. carrot
    2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



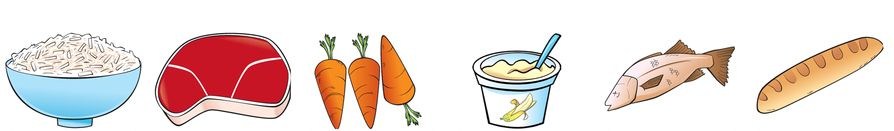
**SPEAKING TEST**

Part 1: Listen and repeat:

**+ Teacher reads or plays the CD, student repeats**



Part 2: Point, ask and answer:

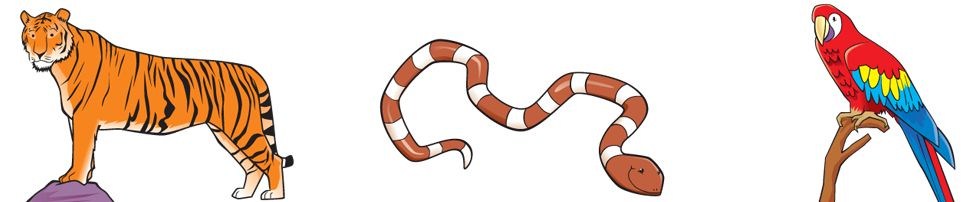
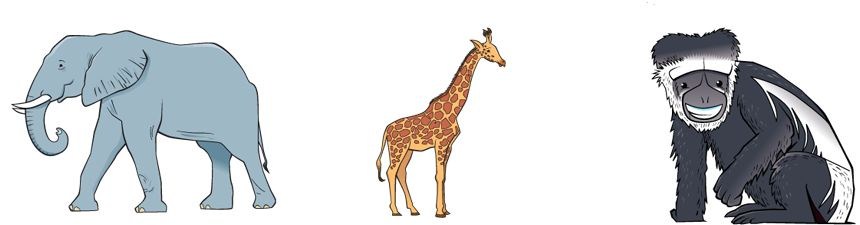


**+ Teacher points and asks, student answers**

TeacherStudent

* + **What do you like?I like yogurt**
  + **Do you like meat?Yes, I do / No, I don’t.**

Part 3: Listen and comment: (Yes or No)



**+ Teacher points and says, student replies**

TeacherStudent

* + **It’s bigYes, it is.**
  + **It’s littleNo, it isn’t - It’s big.**
  + **This is an elephantYes, it is.**
  + **This is a monkeyNo, it isn’t - It’s a giraffe.**
  + **........**

Part 4: Interview:

**+ Teacher asks pupils to work in pairs.**

**+ Pupils ask and answer with the questions below:**

* + **What’s your name?**
  + **How old are you?**
  + **How are you?**
  + **What’s this?**
  + **Do you like....?**
  + **What do you like?**
  + **What’s your favorite colour?**
  + **What’s your favorite toy?**

**......................**

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ANSWER KEY**

|  |  |  |  |
| --- | --- | --- | --- |
| **A. LISTENING** |  | | |
| **Question 1.** | 1. elephant 2. giraffe 3. monkey 4. tiger 5. parrot | | |
| **Question 2. Question 3.** | 1. Bag - red 2. Apple - yellow 3. Elephant - pink | |  |
| 4. Carrots - orange 5. Bed - purple |  |
| (Like) | (Dislike) |  |  |
| Giraffes | - Snakes |  |  |
| Parrots Monkeys | - lions |  |  |
| **Question 4.** | 1. Yogurt 2. Ice cream 3. Bed and teddy | 4. Monkey | 5.Alice |
| **Question 5.** | 1. Coat 2. Friends 3. Elephants  **ANSWER KEY** | 4. Meat | 5.Room |
| **B: READING AND WRITING** | |
| **Question 6.** 1.  2.  3.  | | 4.  | |
| **Question 7.** 1. No 2. No 3. Yes | | 4. Yes | |
| **Question 8.** 1. He’s got blond hair. 2. Do you like parrots?  3. There are two beds. 4. I like ice cream.  **Question 9.** 1. Curly hair 2. tiger 3. milk 4. blanket | | | |